

SUBJECT TO CHANGE

THE UNIVERSITY OF WESTERN ONTARIO

**School of Health Studies
Health Sciences 4092G – Special Topics in Health Sciences – Trauma Informed Care in the Health Professions
Winter 2022**

COURSE DESCRIPTION

This advanced course blends theory and practice with a study of trauma informed care & practice in various health professions and practice settings. Course content includes the study of practice oriented theories related to several relevant topics, including, trauma informed assessment and interview skills, the role of authority in trauma informed patient/health care professional relationships, responding to depersonalization and dissociation in clinical settings, and informed consent in trauma informed practice. Opportunity for practical application of theory is enabled through a study of trauma informed care in particular health professions.

LEARNING OUTCOMES

By the end of this course, students should be able to:

- x Describe and discuss the nature of trauma and trauma experience broadly speaking, trauma as a subjective experience, and the potential impact of early trauma on emotional wellbeing across the lifespan.
- x Demonstrate the ability to apply trauma informed care principles in practice settings.

COURSE INFORMATION

Instructor: Dr. Marnie Wedlake PhD RP
Email:

create a learning environment that is supported by civility and mutual respect. In doing so, we will set the stage for a healthy and stimulating intellectual forum.

Finally, if you are having problems with any aspect of the course, please contact me. I'm genuinely committed to your learning experience, I'm approachable, and I welcome your comments, your constructive criticisms and, of course, your questions.

EVALUATION

1. Mind Map –5%- Full details will be posted on OWL during the first week of classes ~~Wednesday~~ **January 2nd 2022. Must be submitted through OWL by 4:00pm on Wednesday January 2nd 2022.**
2. Critical Reading Log 15%- Full details will be posted on OWL during the first few weeks of classes. ~~Due Wednesday February 6th 2022. Must be submitted through OWL by 4:00 on Wednesday February 6th 2022~~
3. Threepart Group Project Comprehensive Study & Application of Trauma Informed Care in Specific Health Professions** –50% Part 1 (10%) + Part 2 (15%) + Part 3 (25%) = 50% of the final grade. **Due dates: Part 1 will be due by 4pm on Wednesday March 3rd 2022. Part 2 will be due by 4pm on Wednesday March 23rd 2022. Part 3 will be due by 4pm on Wednesday March 30th 2022. All 3 parts must be submitted through OWL by 4pm on the specified due dates.**
4. Final Examination 30%- ~~Scheduled by The Registrar, during the exam period~~

** The three parts of the group project: 1- an annotated bibliography, 2- a summary of research presented as a narrated PowerPoint presentation, 3- three client/patient narratives intended to demonstrate the use of a trauma informed approach to the provision of care

Students will be randomly assigned to groups. The number of students assigned to each group will depend on the number of students enrolled in the course.

Complete details regarding the group project, including comprehensive marking guides, will be provided at the beginning of the term.

PLEASE NOTE THE FOLLOWING REGARDING EXAMS

- x Computer marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.
- x Makeup exams will be different from those originally scheduled, and may include multiple choice, written and/or short answer questions.
- x Examinable materials may include any content covered/presented in classes, including: lecture content, content presented by guest speakers, any/all assigned readings, videos, etc.

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe as to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less. The following conditions are in place for reporting of medical or extenuating circumstances:

- a. Students will be allowed a maximum of two self-reported absences between September and April, and one self-reported absence between May and August;
- b. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30am the following morning if the form is submitted after 4:30pm;
- c. The duration of the excused absence will terminate prior to the end of the 48 hour period, should the student undertake significant academic responsibilities (e.g., write a test, submit a paper) during that time;
- d. The duration of an excused absence will terminate at 8:30am on the day following the last day of classes each semester, regardless of how many days of absence have elapsed;
- e. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab exd 2n (p)-4rdu(r)w (i).

Support Services:

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre <http://academicsupport.uwo.ca/>
2. Student Health- <https://www.uwo.ca/health/>
3. Registrar's Office-- <http://www.registrar.uwo.ca/>
4. OmbudspersonOffice-- <http://www.uwo.ca/ombuds/>

On Health and Wellness:

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it's important to learn how to manage stress. Western provides ~~several~~ health and wellness-related services to students, which may be found at