Textbook & Reading List

Most reading are selected chapters of these two textbooks that are available in electronic format (PDF, EPUB) through Western Libraries. You do not need to purchase a copy.

1) Rowland DT (2012). Population Aging: The Transformation of Societies. Dordrecht: Springer.
2) Newman A & Cauley JA (2012). The Epidemiology of Aging. New York: Springer.

The articles are also available through the library. Additional readings will be posted in OWL.

Course Delivery with Respect to the COVID-19 Pandemic

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online synchronously (i.e., at the times indicated in the timetable). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

When deemed necessary, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: https://remoteproctoring.uwo.ca.

Statement on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Statement on Use of Electronic Devices

During Exams: Unless you 3029.98 Tm0.125 0.122 TQ0.00000912 0 612 792 reW*nBT/F1 11.04 Tf1 0 0 1 500.83 584.33 Tm

Class Schedule (subject to change)

The three sections of this course are designed to systematically address issues related to population health and aging. By March 3rd, 2022, students will know 20% of their final grade.

Lecture Date	Topic(s) Covered	Required Reading (s)
Section 1: Aging population		
Week 1 Jan. 11& 12, 2022	- Course overview - The issue of aging population - Myths and attitudes about aging	- Course outline -Newman, Chapter 1 - Rowland, Chapter 2
Week 2 Jan. 18& 19, 2022	- Aging in Canada - Challenges and Opportunities	- Keating et al. (2011). Aging in rural Canada: A retrospective and review. *Canadian Journal on Aging*, *30*(3), 323-338. TBD; in OWL
Week 3 Jan. 25&26, 2022	- Aging Prospects	- Rowland, Chapters 16, 17
Week 4 Feb. 1&2, 2022	-Policy response to aging Quiz # 1	- Rowland, Chapters 12, 13

Missed oral presentation

MSAFs are not accepted for the oral presentation component of 'myth' assignment, as it is completed as a group. Your group will be expected to present even if members of your group are absent on the day of the presentation. Consider how you will deal with this scenario while preparing the oral presentation and group contract.

ADDITIONAL STATEMENTS

Statement on Academic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: Academic Calendar - Western University (uwo.ca)

Statement on use of electronic devices:

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures ς nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Accommodation for illness:

• Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;

• Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;

• Must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence;

• Are advised that all necessary documentation, forms, etc. are to be submitted to academic counselling within two business days after the date specified for resuming responsibilities

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or

Support Services:

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- http://academicsupport.uwo.ca/
2. Student Health -- https://www.uwo.ca/health/
3. Registrar's Office -- http://www.registrar.uwo.ca/
4. Ombudsperson Office -- http://www.uwo.ca/ombuds/

Health and Wellness:

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it's important to learn how to manage stress. Western provides several health and wellness-related services to students, which may be found at http://www.health.uwo.ca/ . You can also check out the Campus Recreation Centre or the McIntosh Gallery (http://www.mcintoshgallery.ca/), for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

If you are in emotional or mental distress should refer2/Lang (en-US)>BDC<(D)6(ev)-6(el)9tal-