Western University School of Health Studies

Health Sciences 3400A Health Policy

Fall 2021 - Instructor: Dr. Denise Grafton

Lectures: Mondays, 11:30-12:30 and Thursdays 14:30 to 16:30

Location: NSC-1

Email: dgrafton@uwo.ca Phone: x64443

Office Hours: TBA in OWL

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be

health policy is made and implemented, and the implications of health policies. This course will consist primarily of lectures and case studies. Students are responsible for all assigned readings. At the end of the course, students will be able to:

- a. Define key terms and explain core concepts related to health policy;
- b. Identify key actors and recognize power dynamics involved in the health policy process;
- c. Describe the policy process;
- d. Critically reflect upon contemporary health policy issues affecting Canadians.

Lecture materials, schedules, and topics will be available on the course site in OWL.

Course Materials

Required: Deber, R. and Mah, C. (2014). *Case Studies in Canadian Health Policyand Management* , 2nd edition. Toronto: University of Toronto Press.

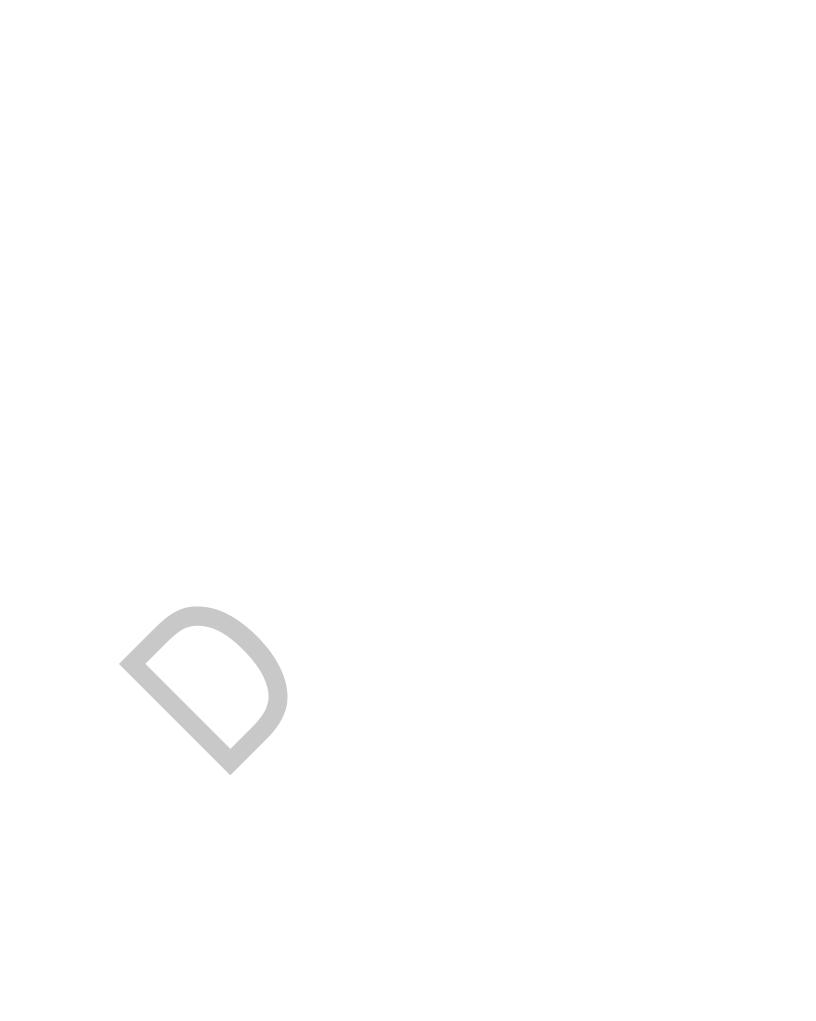
*available in hard copy format from the UWO Bookstore, or you have the option of purchasing an e-book directly from the publisher at: https://utorontopress.com/ca/case-studies-in-canadian-health-policy-and-management-second-edition-4

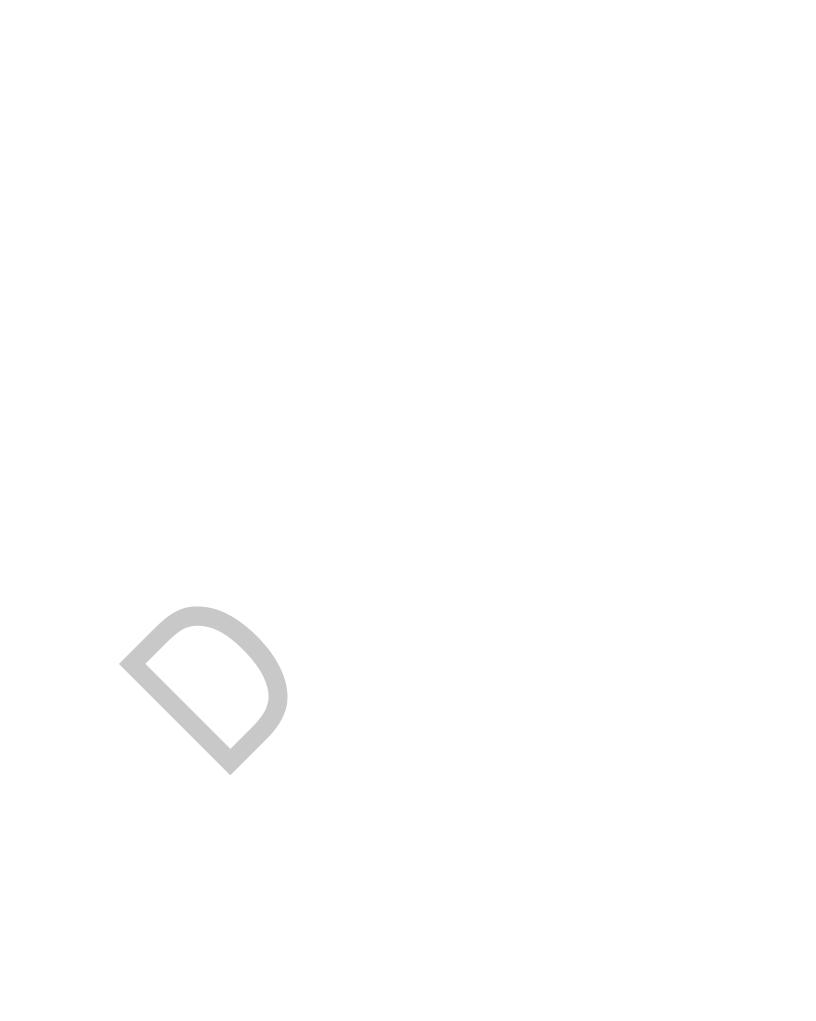
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Class Schedule and Format:

Each week there will be one two-hour lecture and ONE tutorial hour. Students are responsible for assigned readings and should be prepared to discuss them in







Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. This practice will not occur here. Assignments have been carefully designed to be clear and fair. Please do not ask the Course Instructor or Teaching Assistants to do this for you.

Attendance and Classroom Behaviour (online and/or in-person)

In the School of Health Studies, each course instructor sets specific expectations for attendance and participation that are specific to the course, teaching objectives, and learning outcomes. Regular attendance is expected and essential for all courses, but particularly those that include participation in agagement in

the class, including (for example) contribution to small and large group discussions, a demonstrated effort to prepare for class by completing assigned readings before class, and following the instructor's guidelines for use of electronic devices during clasc3 (g)2.6 (ro)-6.7(g)2.6 ()s1.04 72 tlineaicpdo(d)2.2 (u)2.5 (t)2.6 (ro)-6.7(g)2.6 (ro)-6.7(g)2.7 (ro)-6.7(g)2.6 (ro)-6.7(g)2.7 (ro)-6.7(g

