The University of Western Ontario
School of Health Studies

Introduction to Rural Communities
HS3010F

September-December 2021

Instructor: Dr. Mantler
Email: tara.mantler@uwo.ca
Office Room Number: HSB 332
Office Hours: TBD
Date/Time: Wednesday 1230-130 and Thursday 1130-130
Location: TBD

We acknowledge that Western University is located on the traditional lands of the Anishinaabek Haudenosaunee, L » v ‰ , And Attawandaron ‰ } ‰ o • U } v o v • } v o n d o š n Á ] š Z š Z > d } Á v • Z ] ‰ v ^ } u Œ d Œ š ] • } ( í ó õ ò v š Z ] • Z Á ] š Z K v ^ ‰ } } v } À v

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Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Information

This course offers an introduction to rural communities within the Canadian context. This course will examine how rural and urban communities differ using sociological, infrastructure, political, and health services perspectives. By the end of this course students will be able to:

- Identify and critique rural communities utilizing various definitions
- Examine factors contributing to 'rurality'
- Understand how geographic location intersects with various social determinants of health
- Identify and critically examine how geographic location intersects with health (including disease prevalence, service use/availability, and health outcomes)
- Explore contemporary issues in rural health
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|---|---|---|---|
| | Sept 22 | Critical Scholarship Option 1 | Not assigned |
| 4 | Sept 23 | Social and Political Factors | Smith, K. B., Humphreys, J. S., & Wilson, M. G. (2008). Addressing the health disadvantage of rural populations: how does epidemiological evidence inform rural health policies and research?. Australian journal of rural health, 16(2), 56-66. |

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|---|---|---|---|
| | | | Dental Health, 34,29-45. |
| 11 | Nov 17<br>Nov | Critical Scholarship Option 8 | Not assigned |

participating in – the choice is yours. Your evaluation of your participation must be submitted by Friday at noon, you will evaluate yourself which will include a grade (out of 15) based on the following rubric as well as short (no more than 200 word reflection) based on the criteria below. Late submissions will be deducted 10% per day.

***Participation***

| | Preparedness | Participation | Critical Thinking |
|---|---|---|---|
| 0-1 | I prepared by reviewing my assigned readings | I spoke once or twice during the discussion | |

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|---|---|---|---|---|
| | obtained from all sources. | among material obtained from all sources. | from all sources. | demonstrate understanding any relationships |
| Critical Thinkin | | | | |

| | | | | |
|---|---|---|---|---|
| | among material obtained from all sources. | the relationship among material obtained from all sources. | material obtained from all sources. | does not demonstrate understanding any relationships |
| Critical Thinking | Identifies assumptions and biases and evaluates merits of the evidence presented in context. | Identifies some assumptions and | a n d e | s6 88.8 13 |

a strict marking scheme. Graders can, and frequently do, depart from the prescribed rubric when they feel it is academically justified.

Statement on Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, midterms, examinations, or other in-class evaluations: cell phones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/desk computers, flashlights or laser pointers.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture or tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, reuse, distribute, or re-broadcast any of the material posted to the course website.

ADDITIONAL STATEMENTS

Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standards

(i) Submitting a Self-Reported Absence form, provided that the conditions for submission are met;

(ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or

(iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

- Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;
- Must communicate with their instructors no later than 24 hours after th

e. Self-reported absences will not be allowed for scheduled final examinations, or for midterm examinations scheduled during the December examination period; or for final lab examinations (i.e., “bellringers”);

f. Self-reporting may not be used for assessments (e.g., midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;

Students must be in touch with th

Health and Wellness

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If you are in emotional or mental distress should refer to Mental Health @ Western Mental Health Support- Health & Wellness Western University (uwo.ca) for a complete list of options about how to obtain help. To help you learn more about mental health, Western has developed an interactive mental health learning module found here: Health & Wellness Western University (uwo.ca)

SHS Grading Policy

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

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|---|---|---|
| A+ | 90-100 | One could scarcely expect better from a student at this level |
| A | 80-89 | Superior work that is clearly above average |
| B | 70-79 | Good work, meeting all requirements and eminently satisfactory |
| C | 60-69 | Competent work, meeting requirements |
| D | 50-59 | Fair work, minimally acceptable. |
| F | below 50 | Fail |

It is expected that the grades for this course will fall between 74 and 78. In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.