The University of Western Ontario School of Health Studies

Health Issues in Childhood and Adolescence HS2700A

September-December 2021

Instructor: Dr. Mantler

Email: tara.mantler@uwo.ca
Office Room Number: HSB 332

Office Hours: TBD

Date/Time: Tuesday 930-1130 + Tutorial

Location: TBD

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, L. naapéewak, and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

With this, I respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g. First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and

I am trying to have a healthier relationship with my email this year and will only be responding to emails from between 9am and 5pm Monday through Friday. My email response time is typically less than 24 hours, but during peak times such as the start of semester and close to midterms/finals my response time can take up to 36 hours

Lecture and Reading Schedule (subject to change)

Tutorial Dates	Module to be Completed Prior to Tutorial	Tutorial Activity	Reading
Sept 14	Welcome- Nuts and Bolts	Getting to know you (not graded)	None.
Sept 21	Understanding 'Normal'	Name that person What's in a theory	Chapter 2
Sept 28	In utero	Baby 1, Baby 2 and Baby 3	Chapter 3
Oct 5	Infant		

Evaluation

In this course, there will be many opportunities for evaluation of your learning.

Grade Component

only capacity limits for rooms but also this is the only tutorial that you will receive credit for attending. Attendance will be taken at each tutorial. You will be asked to 'sign-in' at the start of each tutorial. Participant in tutorials will account for 8% of your tutorial grade. There are <u>9</u> tutorials scheduled, you are required to participate in <u>8</u> to receive full grades. Participation in tutorials can involve a wide range of activities including: sharing your thoughts/opinions during the large tutorial discussion, sharing your thoughts/opinions during the small group discussions in tutorials,

ADDITIONAL STATEMENTS

Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedure

- Must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence;
- Are advised that all necessary documentation, forms, etc. are to be submitted to academic counselling within two business days after the date specified for resuming responsibilities

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe as to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting a3.3 (I)-3.2 (I)-sn.8 (ITdQ11 Tw L (a)-36 (m)-9p8 (c)-4.9 (e)4.9 TJ0.01 T 4 (g)2s)9.5 (t)78ul tw

Attendance

In the School of Health Studies, each course instructor sets specific expectations for attendance and participation that are specific to the course, teaching objectives, and learning outcomes.

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Regular attendance is expected and essential for all courses, but particularly those that include participation grades in their evaluation schemes. Participation means not only attendance,

obtain help. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: <u>Health & Wellness - Western University (uwo.ca)</u>.

SHS Grading Policy

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
Α	80-89	Superior work that is clearly above average
В	70-79	Good work, meeting all requirements and eminently satisfactory
С	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

It is expected that the grades for this course will fall between 70 and 74. In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.