

**Western University  
School of Health Studies  
HS3262G: MENTAL ILLNESS AND HEALING ACROSS CULTURES  
January 7-April 9 2019**

**Mondays 2:30-4:30pm & Tuesdays 1:30-2:30pm**

**Location: TBC**

**Professor: Elysée Nouvet**

**Email: [enouvet@uwo.ca](mailto:enouvet@uwo.ca)**

**Office: 215, Health Sciences Bldg**

**Office Hours: Mondays 4:30-5:30**

## **Learning objectives**

***Through this course, students will have the opportunity to:***

Deepen their understanding of socio-cultural and historical dimensions of mental illness and healing

Practice critical health studies analysis skills through writing and in-class activities

Recognize the connections between economic and social stressors and mental well-being

Be able to explain the value and limitations of universalist approaches in Global Mental Health

Better imagine a range of ways in which the lives of those living with serious mental illness might be improved

## **Required readings (course material student must obtain):**

1. There are weekly readings in this course as well as an assigned podcast. A majority of course materials are available free of charge to Western students and these will be posted on OWL. Please check this site often for updated required class readings, and to keep informed of important course information or announcements.

2. Whitaker. *Anatomy of an Epidemic*. (book). Available in campus bookstore.

If you require this information in an alternate/accessible format, please contact the School of Health Studies Administrator Emericks Rivas erivas@uwo.ca

## **COURSE SUMMARY**

*Note: the order of topics may change a finalized version of the course plan will be available January 1<sup>st</sup> 2019.*

| <b>Week</b> | <b>Topic</b>  | <b>In-class dates</b> |
|-------------|---|-----------------------|
| 1           | Introduction: Key policies, terms, and orientation to written work in this course | Jan. 7                |

|           |  |              |
|-----------|--|--------------|
| <b>9</b>  | U@{ a[ ^} a@ a@] a^ { aUcQ                     | March 4, 5   |
| <b>10</b> | No class . professor at conference             | March 11, 12 |
| <b>11</b> | U@{ a[ ^} a@ a@] a^ { aUcQ, -resource settings | March 18, 19 |
| <b>12</b> | Community-based mental health                  | March 25, 26 |

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Nursing, 25 (2004): 487-501.

Film: TBA

### March 25, 26

#### Pharma's role and limits in low resource settings

JAIN, Sumeet; Jadhav, Sushrut (2009). Pills that Swallow Policy: Clinical Ethnography of a Community Mental Health Program in Northern India *Transcultural psychiatry* 46(1): 60-85.

Read, Ursula. ~~Á a} ó@ Á} ^Á@æÁ ã|Á@æÁ ^Á [ ] |c| Á [ ÁÁ [ ] cÁ { ^ÁæÁ Á æ æ ç Á @ Áá á Á -Á ç • &@ çÁ ^áææ} Á Á !æ Ö @ æ Á Transcultural Psychiatry 49(3-4): 438-460.~~

### April 1, 2

#### Stresses of migration

Readings: TBA

### April 8, 9

#### Global Mental Health and final considerations

Patel, V.; Prince, M. 2010. Global Mental Health: A New Global Health Field Comes of Age. *JAMA*. 303(19): 1976-7.

BBC podcast (link will be provided)

## ADDITIONAL STATEMENTS

### Grading policy

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

|    |        |  |
|----|--------|--|
| A+ | 90-100 | One could scarcely expect better from a student at this level. |
| A  | 80-89  | Superior work that is clearly above average                    |
| B  | 70-79  | Good work, meeting all requirements and eminently satisfactory |
| C  | 60-69  | Competent work, meeting requirements                           |
| D  | 50-59  | Fair work, minimally acceptable                                |



Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students should contact their Faculty Academic Counselling Office (not the professor or the TA) for what documentation is needed in their program.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Office. For students, you may go to the School of Health Studies Office in HSB room 222.

**Electronic devices**

**During Exams:**

Additionally,

1. Plagiarism and self-plagiarism are considered academic misconduct, will be reported, and may result in a failing grade.
2. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
3. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/>
2. Student Health . <http://www.uwo.ca/health/services/students/index.html>
3. ~~U^\* ä cæq Á ~ä Á-~~ <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>