Health in a Global Context

N3310

N3310A

HEALTH IN A GLOBAL CONTEXT

A: Calendar Description

N3310A

Week 11	Health Promotion, Caring, and Health in the Context of Natural Catastrophes	Health Promotion Caring Professionalism Context Health Interprofessional Collaboration	1,3,4, 5, 6, 8	Nov 19th Analysis of Health Issue: Part A Due: Sept 30th at 11pm
Week 12	Informatics and Health in a Global Context	Evidence-informed practice Health literacy Technology/ informatics Patterns of knowing Social justice	3, 5,8	Nov 26th
Week 13	Caring for Self and Professional Colleagues in Global Contexts	Personal meaning Self Caring Professionalism Safety	1, 3,5, 8	Dec 3rd

J: Opportunities to Demonstrate Learning

1. ANALYSIS OF A HEALTH ISSUE

There is one group assignment that will be submitted in 2 parts (Part A, B) for a total value of 45% of the course mark.

A health issue is a matter of concern related to health. It might be a broad topic, such as infant health or childhood nutrition, or a more specific topic such as infant diarrhea. Within the context of this assignment, the health issue should be of significance to more than one country, although the written assignment is focused on one country only.

This is a 2-part group assignment whose overall purposes are for you to:

Gain in-depth knowledge of a health issue of significance to global

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Part A - Project Plan (15% of Course Mark)

DUE: Date and time (September 30th at 11pm). Submit via course website assignment area.

Maximum length: 6 pages, plus title page and references

The purposes of the first part of the assignment are for you to:

- Define the health issue of interest to you and its significance to the country you have chosen
- Prepare your plan for completing Part B of the assignment.
- Outline the paper which you will submit for Part B of the assignment

Form a group with 4 members. Choose a health issue and a region or country of interest to you. The health issue should be of significance to global health and to the region or country you wish to learn about. Begin to consider how you will develop a 12-page paper to analyze the contextual factors that are influencing the health situation.

Specifically, in a 12 point font, double-spaced, formatted according to APA 6th edition (revised), please submit:

- The list of group members and an explanation of the roles each will fulfil
- A 1- S D J H F R Q W U D F W R Q W K H µ W H U P V R C U H I H U H Q F H ¶ R X Consider addressing the following criteria when developing your contract

  - Attendance at project meetings
  - Equity of contribution
  - Individual / group responsiveness to feedback/criticism
  - Interdisciplinary collaboration
  - Effective decision making
  - Problem solving
  - Professionalism
- A minimum 1-page description of the health issue and an explanation of why it is significant to the region or country you have chosen
- An outline of the paper that you will submit in Part B (see the description of the required paper below)
- A beginning reference list for the Part B (separate from the reference list from part A)
- A critical path for completion of Part B

A critical path is a detailed plan for completion of a project. Listed in the critical path are the activities, deadlines for completion of each activity, and names of the people responsible for completing the activities. A critical path helps to keep the project on time and promotes accountability for activities. The critical path is typically prepared by working backward from the final due date and listing the activities that must be complete to achieve the project. It should include the group meetings necessary to ensure

Activity	Date of Activity Completion	Person(s) Responsible
First group meeting to decide the hea issue, region orcountry, and preliminary planning	Week 1	
Submit Part A of assignment	September 30th at 11 pm	
Submit Part B of assignment	November 18th at 11 pm	

You will need to specify

3. ONLINE DISCUSSION (10 % of Course Grade)

DUE Date and Time: October 19th at MIDNIGHT

Class will occur ONLINE ONLY from October 15th to October 19th. There is no class on October 15th. Throughout the week of October 15th to 19th, you will be contributing to an online discussion. Please see full G H W D L O V L Q W K H Q H P D V F X V U R X S 2 Q O L U X F W L R Q V D Q G (Y D O X D W section of OWL.

3. MID -TERM QUIZ (10% of Course Grade)

A mid-term will be administered at the start of class, Week 7, October 22nd at 9 am. This will occur in the regular classroom. The quiz will be 02 questions, and you will have 03 minutes to complete it.

At the end of the quiz, you will keep the scantron and the exam booklet. You may revise your answers on the scantron over the next two weeks. Although you may discuss the answers with classmates, it is strongly recommended that you first review and revise your answers yourself before discussing.

The scantron must be submitted, Week 8, October 29th by the end of class to be marked. Failure to submit will result in a mark of 0%.

4. FINAL EXAMINATION (35% of Course Grade)

A final examination will be scheduled during the university exam period. Details to be announced. Final examination worth 35% of the course mark.

The purposes of the final examination are for you to:

Review and synthesize course content

Demonstrate your achievement of all course goals.

Summary of Opportunities to Demonstrate Learning

OPPORTUNITIES TO DEMONSTRATE LEARNING

K: Course Requirements

Students enrolled in N3310A/3090A are expected to engage meaningfully, as a member of the classroom and online discussion forum, and collaborate respectfully with peers. A successful student in this course will complete the course components below, according to assessment criteria:

1. Attend and be on time for all class sessions
2. Contribute meaningfully to group discussions, both in-class and online
3. Successfully complete the Midterm
4. Successfully complete both Part A and Part B of the Analysis of a Health Issue Assignment
5. Successfully complete the Final Exam

L: Electronic Device Policy

During classroom-based classes, the use of all electronic devices is permitted. Please use these devices to support learning during class (e.g. note-taking, seeking resources, etc.). However, I would discourage the use of devices for non-emergent personal

Calendar or Fanshawe College Policy Manual). Scholastic offences are serious, and students should read the policy as to what constitutes a Scholastic Offence at the following site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

P: Accessibility, Accommodation and Mental Health Support Services at Western

Western University is committed to recognizing the dignity and independence of all students and seeks to ensure open and unhindered access to academic activities. I am committed to providing accommodation and equitable access to all course resources and experiences. Securing provisions for academic accommodation are a shared responsibility between the student and the University. You may wish to contact Student Accessibility Services at (519) 661-2147 or ssd@uwo.ca or visit their website at http://www.sdc.uwo.ca/ssd/

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see: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_disabilities.pdf

Students who are in emotional/mental distress should refer to Mental Health@Western http://uwo.ca/health/mental_wellbeing/ for a complete list of options about how to obtain help.

Please visit the Wellness Education Centre on campus for additional resources and support: http://se.uwo.ca/wec.html