



Course Syllabus
HS 3050a

Requirements

In order to provide the most comprehensive level of instruction, class attendance is expected. There will be one (1) midterm examination and a final examination. Midterm #1 will take place on Thursday October 18th during class time. The midterm exam will be comprised of multiple choice questions and 12 short answer questions. The midterm examination accounts for 30% of your final grade. There will be one short (two typewritten pages) written assignment during the term; this assignment will be worth 10% of the course grade. The final examination will account for the remaining 60% of the final course grade. The content of examinations will be facilitated through both lecture material and assigned readings, and in some instances the experience of the student. Because the material to be presented is additive, LQ WKDW RQH LVVXH HYR, you may view the final examination WR EH ³FXPXOWH YH' LQ WKDW

Note: Use of any type of electronic device will not be permitted during either midterm exam or for the final examination.

Evaluation Summary

Midterm examination (in class, multiple choice & short answer)	= 30%
Short written assignment (due November 8 by 4:00 pm)	= 10%
Final Examination (as scheduled, multiple	

Reiteration Regarding Audio and/or Video Recording

You may not make audio or video recordings of lectures, nor may you edit, reuse, distribute, or rebroadcast any of the material posted to the course website. The material presented in class should be considered as confidential and private. Please respect this request. Thank you

Additional Comments

This course is designed to provide students with an introductory, albeit a comprehensive exposure to the concept of HRQOL. However, the course also seeks to provide detailed exposure to the multidimensionality of HRQOL and QOL as a concept related to functioning and disability in both health and disease. For this reason, class participation is strongly encouraged, different opinions are welcomed, questions should be asked, and active informed thinking is essential. As a concept, 'QOL' exists in both healthy and unhealthy people even those who are dying. QOL as a concept that knows no boundary and is not a uniform or predictable selective process to age, gender, ethnic, cultural or religious background, sexual orientation etc. Keeping this in mind as we proceed through the course will be of substantial benefit as you seek to gain further knowledge concerning this important consequence of human functioning. D G R Q H T V U H V S R Q V H W R D K H D O W

Plagiarism Statement, Student Behavior, and Related Information

Students must produce any written assignments in their own words. Whenever students take an idea or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and a proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). The University of Western Ontario uses software for plagiarism checking. Students will be required to submit their written work in electronic format for plagiarism checking. All written materials provided to the instructor will be fully evaluated for plagiarism and violations will be actively pursued according to university guidelines

Note: The above University statement is critically important and violations have serious consequences. F R Q V H T X H Q F H V 3 O H D V H D G K H U H I X O O \ W R W K H V H U X O H V «

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database

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Documentation from Hospital Urgent Care Centres or Emergency Departments

Students should request that an SMC be filled out. Students may bring this form with them, or request alternative Emergency Department documentation. Documentation should be secured at the time of the initial visit to the Emergency Department. Where it is not possible for a student to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that his/her ability to meet his/her academic responsibilities was seriously affected.

Your Own Well

More about Grading

The universitywide descriptoof the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work,meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

It is expected that the grades for this course will fall between 74% and 78%. In the event that the FRXUVH DYHUDJH IDOOV RXWVLGH WKL V UDQJH D FRQVWD grade, by the instructor, to bring the class average in line with school policy.

Required Texts:

Ablon, M. (1998). Tuesdays with Morrie. New York: Doubleday

Gawande, A. (2014) Being Mortal: Medicine and What Matters in the End. Metropolitan Books.



Health-Related Quality of Life
HS 3050a- Fall 2018

Date of Class

Topic(s) de Jour

Sept. 6 - *Introductory Meeting & Getting Started*

Some class rules and the general design and structure of the course. Where are YOU headed in the future?
Maybe I can help you figure out why you took this course? In the beginning, there was life!

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Definition(s) of Health Related Quality of Life (HRQL) and Quality of Life (QOL)

Why Measure HRQOL?

Theoretical Framework for HRQOLA Brief Snapshot

Accepting Subjectivity

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Sept.13 ±*Quality of Life and Health-Related Quality of Life -*

Nov. 22 - An entirely different way to learn!

Cinema Academia and Discussion

Nov. 29 ±Extended Considerations

Considerations of Age, Gender, Culture, and Community
 Utility of Measures of HRQOL as an Outcomes Metric: Some Examples
 Pulling it all Together...Subjective Impression and Objective Promise
 Influence on Health Care and Public Policy

Dec. 6 ±Completing the Circle

What really defines HRQOL?
 Can a Good QOL Exist in Illness?
 Pulling it all Together...Subjective Impression and Objective Promise
 The Reality of Life- Revisiting "the Passport"

***Final examination As scheduled by the Office of the Registrar
 Details Forthcoming ASAP***

Note: Examinations must be taken on the day and time they are scheduled unless other arrangements are made due to health reasons that can be fully documented according to the requirement of the School of Health Sciences program and the University of Western Ontario. If an examination is missed without appropriate documentation approved, no makeup examination will be offered and the student will forfeit that portion of the course grade weighting. All approvals for makeup exams must be processed through the School of Health Studies; once approved, they will notify the instructor whether a makeup exam is to be scheduled.