

COURSE TEXTS

Porter, Roy (2002). *Madness: A Brief History*. Oxford: Oxford University Press.

Arthur Caplan, James J. McCartney & Dominic Sisti (Eds.). 2004. *Health, Disease and Illness: Concepts in Medicine*. Washington D.C.: Georgetown University Press.

Diagnostic and Statistical Manual of the American Psychiatric Association (DSM 5). Washington D.C.: American Psychiatric Association. Available online through the UWO Library Catalogue System. See instructions below.

Assorted articles online and on Western Owl Course Web Site

COURSE REQUIREMENTS

Essay-Style Test #1 | Out of 30 marks | Worth 30% final mark

Written in-class Mon Oct 23, 9:30 am (1 hr. 50 min)

Essay-Style Test #2 | Out of 30 marks | Worth 30% final mark

Written in-class Mon Nov 20, 9:30 am (1 hr. 50 min.)

Essay | Out of 100 marks | Worth 40% final mark
Due in class and online Mon Dec 04, at 9:30 am

IN-CLASS ESSAY-STYLE TESTS

There will be 2 in-class essay-style tests in this course. Tests will be 1 hr. 50 min. duration. Tests are essay-style and out of 30 marks. Each single test is worth 30% of the final mark. Tests will consist of a choice of 3 out of 5 essay-style questions, taken from our weekly topics and readings. The questions will not be disclosed in class. Some short answer questions may be included in some versions of the test, in which case there will only be 2 essay questions out of a choice of 5. Test questions will be taken from weekly readings and modeled on weekly topics and major lecture and discussion themes that should be obvious to anyone who attends class and does their reading.

ESSAY TOPICS

You may choose any weekly topic, with its assigned set of readings, to serve as the core texts for your essay. Developing a topic to focus your essay is not always easy, so start early. No outside texts or readings are permitted for your essay.

ESSAY INSTRUCTIONS AND FORMAT

Essays should be 8-10 pages double-spaced and include at least 10 direct citations to course readings. Please use Chicago Manual of Style Author-date format for in-text citations and Bibliographical References. Ask a librarian if you need information on learning about this citation format. (Do not leave this to the last minute.) This is part of the skills you need to acquire in this course – through your own effort.

The first page of your essay should include the following information:

Essay Title

Course Number

Due date
Last name, First name
Student Number #111111111

All pages should be numbered except for the title page which has no page number and counts as page '0'.

Single marks will be deducted for all spelling errors, bad grammar, and formatting errors, up to a maximum of 10 marks. (Essays are marked out of '100'.)

ESSAY SUBMISSION AND LATE ESSAYS

Late essays will be penalized ½ letter grade per day late. That is, B+ to a B for one day late, B to B- for a second day late, etc. You can leave late essays under my door at HSB 214.

ESSAY MARKING SCHEME

Your essays will be marked according to the following standardized table, taken from the 2014-2015 Western University *Academic Calendar*:

University-wide grade descriptors:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

In your essay, you are expected to interpret and evaluate – for example, agree or disagree, with a thesis, and explain why – the scholarly merits of your chosen essay topic and article(s). Roughly 70% of your total essay mark will be devoted to the more descriptive interpretive aspects of your essay, while the remaining 30% will be devoted to your owf1 085 279.4142 re 0

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>.

English Proficiency for the Assignment of Grades

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>.

Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute

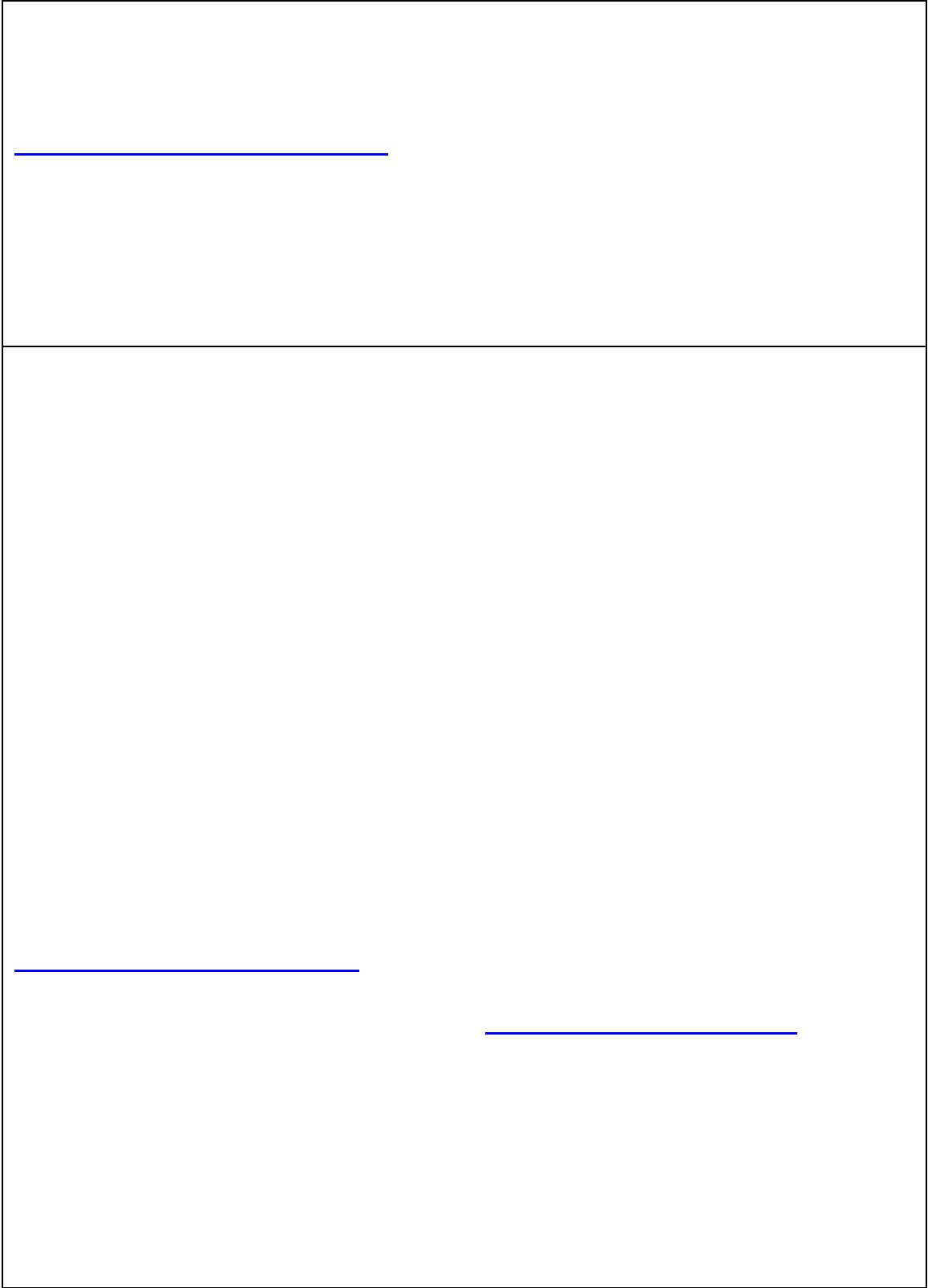
1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

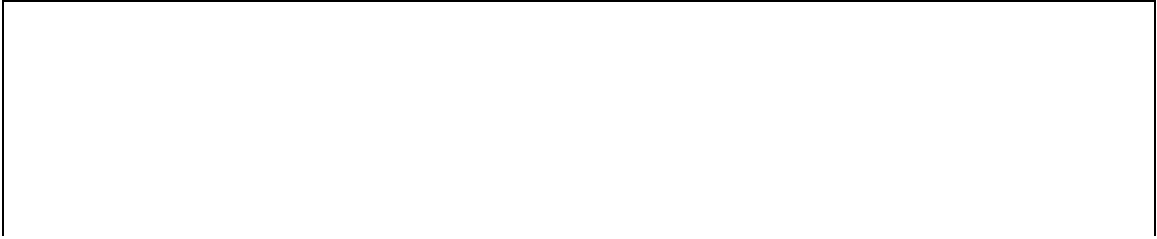
Support Services

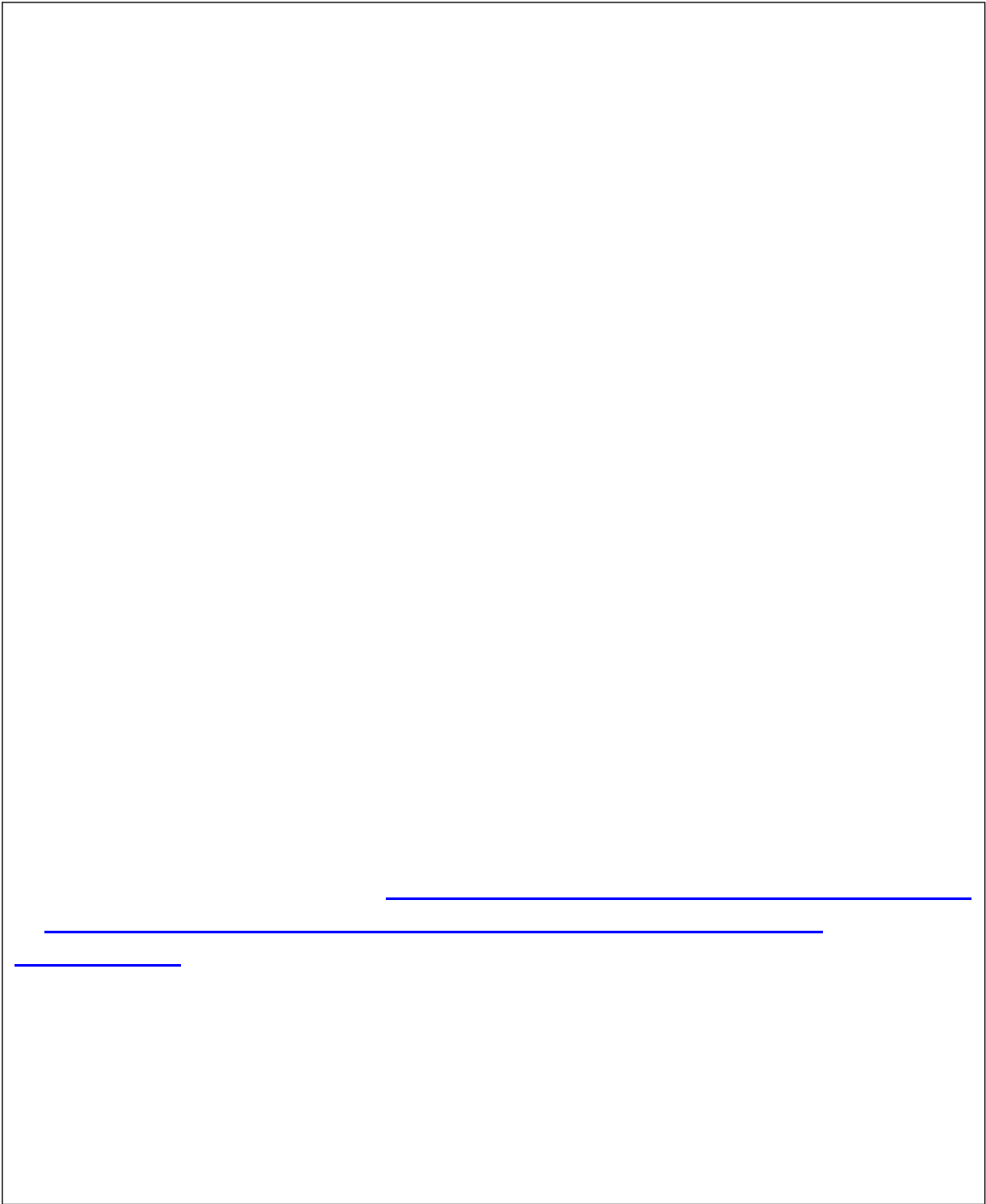
There are various support services around campus and these include, but are not limited to:

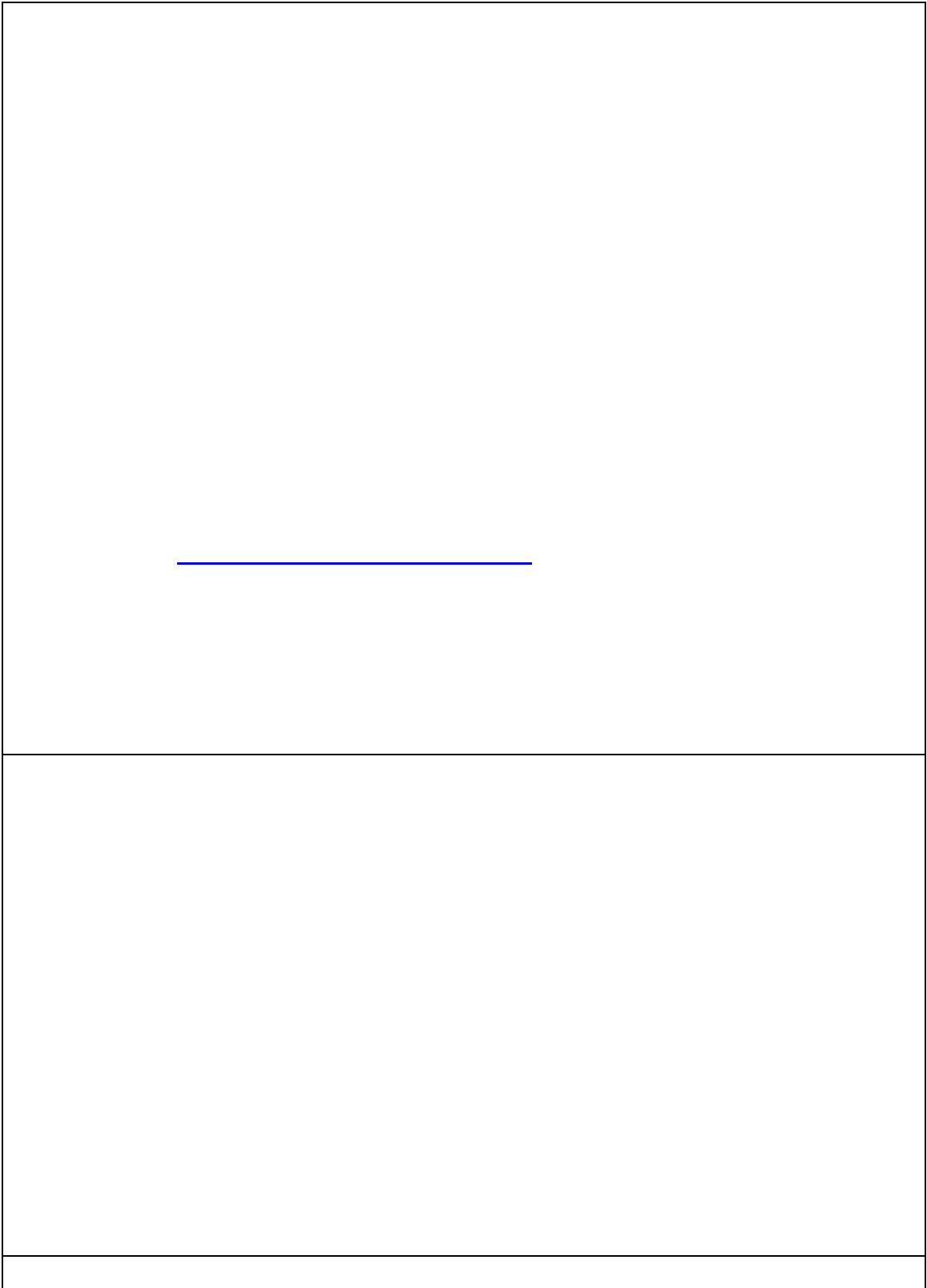
1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

THIS OUTLINE AND SCHEDULE MAY BE REVISED WITH PRIOR NOTICE









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TO