



Syllabus HS-4220  
Health Issues Among Marginalized Populations  
Dr. Treena Orchard  
Winter 2018

*Details*

**Class Attendance (5%)**

Given the relatively small size of the class, the focus on group work and discussion, along with the marks allotted to attendance you must take part in every class. Regular, punctual class attendance is critical and any absence, along with repeatedly late arrivals to class, will affect your mark. Everyone is expected to have the readings done *before* class.

**Detailed Outline for Research Paper (15%)**

The evaluation for this class is built around the

**Grading scheme:**

I use the format provided below for grading, which is the university-wide scale that has been approved by the UWO Senate:

<b>A+</b>	90-100	Exceptional
<b>A</b>	80-89	Superior work, above average
<b>B</b>	70-79	Good work, meeting all requirements, and eminently satisfactory
<b>C</b>	60-69	Competent work, meeting requirements
<b>D</b>	50-59	Fair work, minimally acceptable
<b>F</b>	below 50	Fail

**Policies**

*Late assignments*

All assignments must be turned in on time and only hard copies will be accepted. If you have a medical reason for not being able to complete an assignment or an examination a note from your Physician indicating the severity of your condition must be submitted to the Faculty of Health Sciences Dean's office. You may visit Western's Policy on Accommodation for Medical Illness at: <https://studentservices.uwo.ca/secure/index.cfm> for further details. If you have a non-medical reason for handing in a late assignment 3% will be deducted per day, including week-ends.

*Electronic devices*

Cellular phones must be turned off during class and lap-top computers will only be allowed to be open if your work on them pertains to class. You will learn more if you are fully engaged in the materials presented and the discussions.

*Plagiarism*

The research paper may be subject to submission for textual similarity review to the 'commercial plagiarism detection software under license to the University for the detection of plagiarism. All assignments submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com. See the following site for more details: <http://www.turnitin.com>.

*Student Inquiries*

If you have any questions or comments regarding the class you may raise them during class or privately through e-mail. If you require information regarding Student Suppo

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on our respective projects but also just to 'be.' With that in mind, I would like us to keep our communications to day-time (i.e., 8 am- 5pm), as I'm typically up and working early and I retire from work early, shutting down my computer around 6 pm each da

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**Topic 4- February 5, 2017**

R. Kevin Grigsby (1992). Mental Health Consultation at a Youth Shelter: An Ethnographic Approach, *Child & Youth Care Forum*, 21(4), 247-261.

Hazel Kemshall (2008). Risks, Rights and Justice: Understanding and Responding to Youth Risk, *Youth Justice*, 8(1), 21-37.

*Viewing the Film: Invisible City*

**Topic 5- February 12, 2017**

**Behind the 8 Ball: Motherhood, Surveillance, and Drug Use Among Poor Women**

Kimber Richter and Gabriele Bammer (2000). A hierarchy of strategies heroin-using mothers employ to reduce harm to their children, *Journal of Substance Abuse Treatment*, 19, 403-413.

Tanya Telfair Sharpe (2001). Sex-for-Crack-Cocaine Exchange, Poor Black Women, and Pregnancy, *Qualitative Health Research*, 11(5), 612-630.

**NO CLASS FEB 19<sup>TH</sup> : READING WEEK**

**Topic 6- February 26, 2017**

**: An Unfortunate(?) Intersection of Science, Stigma, and**

**Sordid Fascination**

Y. Michael Barilan (2005). The story of the body and the story of the person: Towards and ethics of representing human bodies and body-parts,

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**Topic 8- March 12, 2017**  
**C**