

**School of Health Studies**  
**HS3042b Cross-Sector Health Partnership Models**  
**Winter 2018**

**Instructor:** Hossein Khalilj,IRN, PhD

**Course Topics:**



**Evaluation:**

6 W X G H Q W V ¶

## 2. Mid-term examination (15%)

The online mid-term examination will be completed during the week 6 from Monday Feb 12 at 12am till Wednesday Feb 14 at 11:55pm. The exam will last 60 minutes and covers material discussed in the previous sessions (weeks 5). The format of the examination will be a combination of multiple choice questions, true or false questions, matching questions and short written answers.

## 3. Cross-Sector Health Partnership Analysis, Group Project Presentation/Facilitation (25%)

A central theme in this course is the importance of working in teams. To allow students practice working and learning in teams, students will be assigned to small groups to critically analyse a cross sector health partnership of their choice. The selected cross sector health partnership for this assignment should be either in the form of health and social integration or as a public private collaboration.

The partnership should be critically analysed based on own and the content/concepts covered in, and the knowledge gained throughout the course thus including the type and purpose and structure/philosophy of the partnership, the partners and their roles and responsibilities in the partnership, the enablers and challenges in the partnership, the impact and value of and the sustainability of the partnership. The student teams should also provide evidence informed recommendations to improve the partnership based on their critical analysis of the partnership.

Student groups should identify and post their group project title (the selected cross-sector health partnership and their website) **by the end of week 4** on the assigned discussion forum on OWL.

The team will be asked to make a 15-25 minute (depending on the class size and the number of teams) presentation or facilitation either during the week 9<sup>th</sup> or 10<sup>th</sup>. The student teams are encouraged to utilize facilitation approach while presenting their report to ensure engaging the class throughout the presentation. The presentation is designed for students to showcase the selected cross sector health partnership, why and how it came about, their function, strengths, weaknesses and impacts on improving our health/social service delivery models.

**All presentation materials, including Powerpoint slides and the write-up notes, must be posted on OWL (under related discussion forum and the assignment tab) by Monday noon in advance of week 9 class** to ensure the materials are available to all students who may benefit from your work.

- Note: The rubric for evaluating the project report and the presentation will be posted on OWL. Whilst students who fully participate in their group and contribute to all elements of the group work (meeting with the group members, undertaking research, write outline and report, and the presentation) will receive the same grade as their fellow group members, students who do not fully participate to the satisfaction of their group members will receive a lower grade for any element of the assessment if they have not been

#### 4. Active Participation (10%)

Given the focus on teamwork and the marks allotted to attendance, you must take part in every session (online and face to face). Regular, punctual class attendance, online discussion contribution and any absence, along with repeatedly late arrivals to class low/late online participation will affect your mark. Students are expected to participate fully in every class, coming prepared by reading to engage and contribute to group activities, mini project presentations and group discussions/debates.

#### 5. Final examination (35%)

There will be a final examination (scheduled by the Registrar) lasting a maximum of two hours covering all material discussed in the course. The format of the examination will be a written (open book) exam with a combination of multiple choice, true, or false, short answers and/or essay written questions.

#### *Grading criteria:*

The grading criteria for this course are based upon university grading criteria approved by the Senate:

A+ 90 -100%      Exceptional  
A 80 -90%

**ADDITIONAL STATEMENTS****Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>

**English Proficiency for the Assignment of Grades**

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

**Accommodation for Medical Illness or Non-Medical Absences**

[http://www.uwo.ca/univsec/handbook/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf)

responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, a grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to fulfill his/her academic responsibilities.

A UWO Student Medical Certificate (SM

- papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Ontario and Turnitin.com (<http://www.turnitin.com>).
2. Computemarked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Support Services**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre <http://www.sdc.uwo.ca/ssd/>
2. Student Health <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. 5 H J L V W U D <http://www.Registrar.uwo.ca/>
- 4.