

THE UNIVERSITY OF WESTERN ONTARIO
SCHOOL OF HEALTH STUDIES

Health Sciences RS 3125A
Enabling Health and Well-being through Occupation

Fall 2016

Instructor: Dr. Michael Ravenek

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Office Hours: By Appointment

Class Time:

Course Materials

Required readings listed in the course schedule will be available online through OWL.

Recommended text: Christiansen, C. H., & Townsend, E. A. (Eds.). (2010). Introduction to occupation: the art and science of living 2nd Edition. Upper Saddle River, NJ: Prentice Hall.

Evaluation Summary

Evaluation	Percentage of Final Grade	Date
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Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/>
2. Student Health -- <http://www.uwo.ca/health/services/students/index.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

Class Schedule

Week	Date	Topic(s)	Reading(s)
1	Sept 12	<ul style="list-style-type: none"> Course Orientation Defining Occupation 	
	Sept 14	<ul style="list-style-type: none"> Overview of Occupational Therapy Overview of Occupational Science 	<ul style="list-style-type: none"> Hocking & Wright-St. Clair (2011). Occupational science: Adding value to occupational therapy. <i>New Zealand JOT</i>, 58(1), 29-35.
	Sept 19		<ul style="list-style-type: none"> Polataiko et al. (2013). Specifying the domain of concern: Occupation as core. In <i>Handbook of Occupational Science</i> (Ed. by J. Hocking & M. Wright-St. Clair). New Zealand Journal of Occupational Therapy, 58(1), 29-35.
TEST #1 (30%)			
	Oct 12		
	Oct 17	Physical Environment: Overview	
	Oct 19	Human	
	Oct 24	Occupational	
	Oct 26		
	Oct 31	"When" & "Where"	
	Nov 2	Human	
	Nov 7	Occupational	
	Nov 9	Test #2 Rev	
	Nov 14		
	Nov 16		
	Nov 23		
TEST #2 (30%)			
	Nov 16	Occupational Development	<ul style="list-style-type: none"> Wiseman et al. (2005). Occupational development. Towards an understanding of children's doing. <i>JOS</i>, 12(1), 26-35.
	Nov 23	Occupational Transitions	<ul style="list-style-type: none"> Polataiko et al. (2013). Specifying the domain of concern: Occupation as core. In <i>Handbook of Occupational Science</i> (Ed. by J. Hocking & M. Wright-St. Clair). New Zealand Journal of Occupational Therapy, 58(1), 29-35.
	Nov 23	Occupational Loss	<ul style="list-style-type: none"> Krispinian (2012). Remains family carers for survivors loss and quality of life. <i>BJOT</i>, 75(5), 208-216.