The University of Western Ontario School of Health Studies

Health S

- c. Expected outcomes
- d. Potential policy implications
- e. References

The written proposal must follow the APA Publication

English Proficiency for the Assignment of Grades

Visit the website http://www.uwo.ca/univsec/handbook/exam/english.pdf.

Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: https://studentservices.uwo.ca/secure/index.cfm.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students

agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

	research. Hillsdale, NJ: Erlbaum. Read only pages 121-122 and 137-150 2. Latimer, A.E., et al. (2010). A systematic review of three approaches for constructing physical activity messages. IJPNPA, 7, 1-17.
	Intervention strategies: Health Education Programs
4	Intervention strategies: Community Capacity Building, Advocacy, Policy I Readings:
	 Capacity Building for Health Promotion (PDF) Pan Canadian Joint Consortium for School Health (2010). Stakeholder engagement for improved school policy: Development and implementation. Can J of Public Health, 101(2), S20-S23.
	Intervention strategies: Community Capacity Building, Advocacy, Policy II
5	THANKSGIVING – NO CLASS
	Assignment work period
6	Childhood Health: Nutrition I
	Reading: Engle et al. (2007). Strategies to avoid the loss of developmental potential in more than 200 million children in the developing world. The Lancet, 369(9557), 229-242
	Childhood Health: Nutrition II Reading: Desrocher & Holt, (2007). Children's Exposure to Television Advertising: Implications for Childhood Obesity. <i>Journal of Public Policy & Marketing</i> , 26(2), 182-201.

Week | Topics & Readings (Posted on OWL)

7 MIDTERM EXAM

	Labels on Smoking Behavior: Evidence from the Canadian Experience. Nicotine Tob Research, 15 (3): 708-717.
	Work Period
11	Safe injection Site Interventions
	Reading: Hathaway, A., & Tousawb, K. (2008). Harm reduction headway and continuing resistance: Insights from safe injection in the city of Vancouver. International Journal of Drug Policy, 19, 11-16.
	Intervention Assignment Due
	Safe injection Site Interventions II (Guest, to be confirmed)
12	How do we know if Interventions are successful? (Evaluation)
	Reading: Glasgow et al (1999). Evaluating the Public Health Impact of Health Promotion Interventions: The RE-AIM Framework.
	How do we know if Interventions are successful? (Evaluation II)
	Reading: Toobert, B et al (2012). Adapting and RE-AIMING a heart disease prevention program for older women with diabetes. Trans Behav Med. ePub.
13	View media dips
	Wrap up and final exam review

Please note that this schedule of weekly topics and required readings is subject to change. A final version of the outline will be posted prior to the start of classes in September.