

The University of Western Ontario
School of Health Studies

Health Sciences 4240G (Winter 2016)
Knowledge Translation in Health

Instructor: Anita Kothari
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Office Room Number: HSB 213
Office Hours: TBD

Class Time: M 9:30-11:30
W 9:30-10:30
Classroom: TBD

Course Information

Welcome to this course about knowledge translation (KT). In this course students will gain an understanding of “how can we support the use of research.” You might be familiar with the concept of KT under a different name – sometimes KT is called research transfer, research translation, knowledge transfer, or knowledge exchange. Basically KT is about trying to get the best available research to clinicians, policymakers or health managers. Unfortunately, just providing the latest research findings doesn't mean that the research is actually used. The course objectives are to:

- To develop students' understanding of knowledge translation
- To learn about and compare various frameworks related to knowledge translation
- To provide students with an opportunity to learn about knowledge translation interventions via readings, a critical analysis of the literature and case studies.

This course is an essay course.

Formal Course Description:

Health professionals (practitioners, policymakers and managers) are required to make decisions to solve clinical, policy or administrative problems. Many argue that these decisions ought to be based on recent research findings in order to achieve optimal health outcomes. Accessing, critiquing and implementing relevant research is difficult for health professionals given the current scenario of information overload and limited time. To overcome these barriers, researchers are being encouraged to translate/present their research in different ways for health professionals.

Course Materials

Students will be assigned several readings throughout the duration of the course. These readings correspond to the lecture topics and will be identified prior to each lecture. Most readings are noted on the course outline. You will be asked to: (a) locate and print/save the article using the full reference provided on the course outline; or (b) access the link or digital copy posted on OWL (located by logging in to WebCT OWL: <http://owl.uwo.ca/>). Additional readings may be assigned and/or posted on the course website at any time. Students are responsible for the content of all required readings.

Evaluation

The course will be very interactive (and your active participation is crucial for a fun and effective learning environment). We will integrate lectures with the use of case examples as an interesting and practical way to learn the material.

Week 2 Mon Jan 16 Wed Jan 18		
Week 3 Mon Jan 23 Wed Jan 25		
Week 4 Mon Jan 30 Wed Feb 1		
Week 5 Mon Feb 6 Wed Feb 8	SHORT ANSWER TEST	
Week 6 Mon Feb 13 Wed Feb 15	What is an annotated bibliography? Hand back and discuss short answer test	
Week 7 Mon Feb 27 Wed Mar 1	HAND IN ANNOTATED BIBLIOGRAPHY What should the proposal for final assignment look like?	
Week 8 Mon Mar 6 Wed Mar 8		
Week 9 Mon Mar 13 Wed Mar 15	HAND IN PROPOSAL	
Week 10		

E-mail

The course TA and myself are happy to answer your questions via e-mail, but

