

**School of Health Studies**  
**HS3190F; Introduction to Interprofessional Health Education**  
**Fall 2016**

**Instructor:** Hossein Khalili RN, BScN, MScN, PhD

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**Teaching Assistant:** TBA

**Office Hours:** Available by email

Face-to-face meetings can be arranged by appointment

## COURSE CONTENT

WEEK	WEEKLY FOCUS
1	<p><b>Introduction to <i>Interprofessional Education (IPE)</i> and <i>Interprofessional Collaborative Practice (IPCP)</i> and Today's Health Care System</b></p> <ul style="list-style-type: none"><li>What is IPE/IPCP and why is it being advocated?</li><li>Current movement towards IPCP in the health care system</li><li>Learner preconceived beliefs and ideas about health and social care professions</li></ul> <p>Introduction to Team Charter Development</p>
2	<p><b>Introduction to Health and Social Care Professions</b></p> <ul style="list-style-type: none"><li>Overview of 12 health and social care professions</li></ul>





## **Video Analysis Presentation & Responses (35%)**

A central theme in this course is the importance of working in teams. To allow students to practice working and learning in teams, students will be assigned to small groups to construct an analysis of the video team's performance as an interprofessional patient-centred collaborative team. Topics will relate to content covered in the course thus far, including communication, decision making, the role of the patient/client in care, conflict resolution, and power and hierarchy. This assignment consists of two parts. Part 1: Groups will develop their presentation and Part 2: The group presentations will be released onto OWL during weeks 10 to 12. All students will be expected to make a minimum of two posts (with a thoughtful question and/or comment) on another group's presentation. Each group of students will monitor and respond to messages about their own presentation. The overall Video Analysis is worth 35% of the final grade (25% towards the presentation and 10% for Q/A participation). More details will be provided during Week 8.

## **End of Course Reflection (10%)**

The purpose of this final assignment is to allow students to review and summarize materials learned in the course. Students are required to write a 1000 word essay to convince a pre-professional of the benefits of IPE in today's healthcare system using materials from the course. It may be helpful to use personal experiences in the essay. The essay should include a reflection addressing any changes in your perceptions and attitudes towards interprofessional patient centred collaborative practice as a result of this course. As this is the final assessment, you will be required to complete this assignment to receive a passing grade in this course.

## **ADDITIONAL STATEMENTS**

### **Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>.

### **English Proficiency for the Assignment of Grades**

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>.

### **Accommodation for Medical Illness or Non-Medical Absences**

[http://www.uwo.ca/univsec/handbook/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf)

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all

