

DRAFT

**The University of Western Ontario
School of Health Studies**

Health Sciences 3250G Global Health Promotion

Instructor: Lorie Donelle, RN PhD

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Office Room Number: Health Sciences Addition (HSA) Rm. H28

Office Hours: TBD

Teaching Assistant

Email:

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. Please call 313.613.309.17

Course Objectives:

- To develop an understanding of global health promotion and health issues
- To develop an understanding of the complexity of factors that shapes the health of communities globally
- To critically examine theoretical models and specifically issues of equity/social justice, empowerment within the context of global health promotion
- To develop community assessment and program planning skill
- To develop collaborative interdisciplinary team skills
- To develop crea

1. Class Preparation & Application to Practice: (15% of final grade)

This component entails an evaluation of your preparation and readiness to engage in class discussion and learning activities. Assigned individual and / or group activities related to course content will be assigned on a weekly basis at the discretion of the course instructor. **No make ups will be given for in-class activities.** Evaluation of this learning component will consist of regular classroom participation; participation / submission of requested learning activities; online discussion forum related to current events and an end of term self-evaluation (maximum 1 page) based on the following criteria:

Six students will be randomly selected each week to share a ‘current event’ related to global health promotion in

GROUP RESOURCES in Sakai for directions on minute writing, including a template for minutes).

Consider the following criteria for group process:

- Attendance at project meetings
- Equity of contribution
- Individual / group responsiveness to feedback/criticism
- Interdisciplinary collaboration
- Effective decision making
- Problem solving
- professionalism

Project Report:

Please complete a project report that outlines the details of the community project work you have completed. This report should include but is not limited to: project purpose / goals, a description of the requested project, a brief description of the community served, the completed project (i.e., health promotion intervention, campaign, etc.), brief discussion of the challenges / successes, and project next steps.

Consider the following criteria in the development of your project and the final project report:

Met criteria of project proposal

concepts and training experiences for the purposes of learning and assessment. Suggested ePortfolio sites include (but not limited to): Owl / Sakai, WordPress or Merlot.

Wordpress Users: Go to <http://www.wordpress.org>

Merlot Users: Go to

Criteria for evaluation:

Scholarly writing and use APA (6th ed.) formatting and referencing (when applicable or possible).

Minimum of 6 learning artifacts, based on course concepts from weeks .

Use of evidence-informed literature and other sources of knowledge to justify your responses and critiques.

Summary of Evaluations

Method	Weighting	Due Date
Preparation & Application	15%	Ongoing; Online Discussion Self Evaluation:
Individual eLearning Portfolio	Mid-term = 15% Final = 30%	Establish eLearning portfolio online: Mid-term evaluation: Final evaluation:
Community Service Learning Project and Presentation*	Group Project / Report = 25% Group Presentation = 15%	Presentations: Group Project Report due:

*** A description of your assigned project along with a list of expected project outcomes and your group's terms of reference should be submitted**

Grading Criteria

The university-

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>.

English Proficiency for the Assignment of Grades

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>.

Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm>.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf .

Additionally,

