

HS3042a

This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pre-requisites: Health Sciences 2250A/B

Course Information

Course description:

Course Topics:

Note: the topics and/or dates are subject to change

Week	Topic
1	Course Introduction

Learning and teaching this course is a shared responsibility. The instructor will provide a guide, facilitate and support your learning. As a student, you are expected to prepare for each class by having obtained and read all material identified for that class in the OWL. Attendance and participation in class is expected since small group and class discussions will enhance your learning. In order to create an interactive learning environment, students will be asked to share their understanding of course material, their experiences and to engage in reflection on their learning.

Course Materials

Texts: There is no required textbook to purchase. Required reading materials in the form of journal articles and other online material are identified within the course weekly folders at OWL and students are responsible for accessing and obtaining the material.

Recommended Resource:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

Bull, B., & McNeill, D. (2007). *Development issues in global governance: Public-private partnerships and market multilateralism*. Routledge.

OECD (2011). *Health Reform: Meeting the Challenge of Ageing and Multiple Morbidities*. OECD Publishing. <http://dx.doi.org/10.1787/9789264122364> Also Available Online at Western Library:

1. Reading Reflective Questions (10%)

The reading reflective question component will require students to submit a minimum of 1 meaningful multiple-choice question. Questions will be submitted via OWL (Western) by on Thursdays during the week of 39 inclusive.

For the purposes of this reflective question, please use the following prompts to help generate your question (but not limited to)

- x what is the meaning and the implication of the readings?
- x what did the readings make you think about?
- x how can this concept/construct apply to healthcare?
- x was/is there a new way to look at the information or ideas presented in the readings?
- x how does the knowledge derived from the readings inform your current or future personal/professional activities?

Further instructions and expectations regarding the quality of questions will be discussed in class, including the location for posting on Sakai. Each week question is worth 1.4% of overall grade. Questions developed by students that demonstrate critical reflection and/or are synthesizing the readings will constitute 14% of your final grade. Reflections developed by students that fail to demonstrate critical reflection and/or are extremely superficial or students who do not submit a reflection (or are late in submitting) will forfeit a percentage of their grade.

2. why the organization(s) selected their partnership approach;
3. benefits and issues associated with partnership approach.

The group will be asked to make a 200 P L Q X W H S U H V H Q W D W L R Q Z L W K ¶ J discussion/questions to the class in the weeks of 10th (Nov 18th) and 11th (Nov 25th) designed to showcase the selected crosssector health partnership, how it came about, and why it is, or is not, an improvement on traditional care delivery mode. All presentation materials, including Powerpoint slides, must be posted on OWL (under related discussion forum) by 10:00 a.m. on the day of the presentation to ensure the materials are available to all students who may benefit from your work.

4. Active Participation (10%)

Given the focus on group work and the marks allotted to attendance, you must take part in every class (online and face to face). Regular, punctual class attendance is critical and any absence, along with repeatedly late arrivals to class, will affect your mark. 5% of this mark will be determined by your group members who will assess your participation in the group project. In the last class of December^{2nd}, each student will submit an evaluation of all members of their

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Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate

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may go to the School of Health Studies