

Teaching Assistants:

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For office hours please email your TA directly.

In all communication with professor or TAs please indicate "HS2711" in subject line.

Course materials are available on OWL.

Session: Date	Readings/Assignments	Tutorial
1: Jan. 6	Course overview x Demographic Shifts: Local and Global	No tutorials
2: Jan. 13	Aging in context x Video: Andrew Jenks Room 335 x Complete Minute Papers x Note: Tutorials begin on Jan. from 4:30-5:30 pm.	Discussion of Minute Papers (Jan. 13, 4:30-5:30 pm –Jan. 20, 11:30 am –12:30 pm)
3: Jan. 20	Aging in Society x Stereotypes, communication, person-centered care Nemmers, T. M. (2004). The influence of ageism and age stereotypes on the elderly. <i>Physical & Occupational Therapy in Geriatrics</i> , 22(4), 1120. Savundranayagam, M. Ryan, E. B., & Hummert, M. L. (2007). Communication, health and aging: Promoting empowerment. In A. Weatherall, B. M. Watson, & C. Gallois (Eds.) <i>Language, discourse and social psychology</i> (pp. 7-17). New York: Palgrave Macmillan Ltd. Riley, M.W., & Riley, J.W. Jr. (1989). The lives of older people and changing social roles. <i>Annals of the Academy of Political and Social Science</i> , 502, 50-28. Supplemental Hummert, M. L., Garstka, T. A., Ryan, E. B., & Bonnesen, J. L. (2004). The role of age stereotypes in interpersonal communication. In J. F. Shaum and J. Coupland (Eds.), <i>Handbook of communication and aging research</i> (2nd Ed.) (pp. 9-15). Hillsdale, NJ: Lawrence Erlbaum. O'Brien, L., & Hummert, M. (2006). Memory performance of late middle-aged adults: Contrasting self-stereotyping and stereotype threat accounts of	Discussion of Age Stereotypes Activity Discussion of communication with older adults (Jan. 20, 4:30-5:30 pm –Jan. 27, 11:30 am –12:30 pm)

Session: Date	Readings/Assignments	Tutorial
	assimilation to age stereotype Social Cognition 24(3), 338358.	

Models of Successful Aging
 x Chapter 14

4: Jan. 27

Session: Date	Readings/Assignments	Tutorial
		23, 11:30 am 12:30 pm)

12: March
23

Statement on Use of Electronic Devices

No electronic devices will be allowed during tests and examinations, with the exception of a computer for online tests/exams. For final exams, use of communication equipment (e.g., cell phones) is prohibited. **Recording lectures is strictly prohibited, as is posting lecture materials online.**

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling Office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [http:// www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf)

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the