

Course Objectives:

- To develop an understanding of global health promotion and health issues
- To develop an understanding of the complexity of factors that shapes the health of communities globally
- To critically examine theoretical models and specifically issues of equity/social justice, empowerment within the context of global health promotion
- To develop community assessment and program planning skill
- To develop collaborative interdisciplinary team skills
- To develop creative information technology skills
- To reflect on one's own experience and how it has influenced one's worldview, values, beliefs, and health care practices
- To share experiences and perspectives about global health
- To apply course concepts through service to local community service groups

Process of Global Health Promotion Course

In this course learning and teaching are considered a *shared* responsibility. The instructor's role is to guide, facilitate and support your learning; your responsibility is to use the resources, and to actively engage in dialogue and reflective, critical thought. The course is designed to foster discussion, debate, and critical examination of concepts relevant to global health promotion. To facilitate an interactive classroom environment the instructor will *seek individual student input*. The learning activities are designed to assist you in developing insight and to critically consider issues of global health promotion. Your commitment and active participation in the learning activities will support your own learning as well as the learning of your colleagues. Attendance at class and participation in learning activities is therefore expected.

Course Materials

Seear, M. (2012). *An Introduction to International Health*. Second Edition. Canadian Scholars' Press Inc. Toronto, Canada.

Additional required readings and weekly learning activities are available on-line through course Sakai site.

Evaluation

This component entails an evaluation of your preparation and readiness to engage in class discussion and learning activities. Assigned individual and / or group activities related to course content will be assigned

GROUP RESOURCES in Sakai for directions on minute writing, including a template for minutes).

Consider the following criteria for group process:

- Attendance at project meetings
- Equity of contribution
- Individual / group responsiveness to feedback/criticism
- Interdisciplinary collaboration
- Effective decision making
- Problem solving
- professionalism

Project Report:

Please complete a project report that outlines the details of the community project work you have completed. This report should include but is not limited to: project purpose / goals, a description of the requested project, a brief description of the community served, the completed project (i.e., health promotion intervention, campaign, etc.), brief discussion of the challenges / successes, and project next steps.

Consider the following criteria in the development of your project and the final project report:

- Met criteria of project proposal
- Project professionalism
- Project innovativeness / creativity
- Evidence of critical thinking
- Content appropriate to the assigned project; comprehensive - realistic in scope

Grading Criteria

The university-wide descriptors of the meaning of letter grades outlined as follows are approved by Senate.

A+	90-100	One could scarcely expect better from a student at this level.
A	80-89	Superior work which is clearly above average.
B	70-79	Good work, meeting all requirements, and eminently satisfactory.
C	60-69	Competent work, meeting requirements.
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail.

Late Assignments

A late assignment will be penalized 10% for each day, or part of day, that it is late. For example, an assignment graded as 41/50 will have 5 points deducted from the mark if handed in one day late and will be recorded as 36/50. There will be no exceptions except for valid, extenuating circumstances (e.g., incapacitating illness etc.) which MUST be documented as outlined below in the case of medical illness.

Statement on Use of Electronic Devices

The use of laptop computers in the classroom are encouraged for course related material and purposes. Please be mindful of others' learning by silencing electronic communication devices during class time.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>.

English Proficiency for the Assignment of Grades

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>.

Accommodation for Medical Illness or Non-Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is

documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm>.

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted, as soon as possible, to the appropriate Academic Counselling Office of the student's Faculty of registration. For BHSc students, you may go to the School of Health Studies Office in HSB room 222.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf .

Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Plagiarism

Student work is expected to be original. Plagiarism is defined as “the act of appropriat i Š r ”

