





**COURSE ADMINISTRATION**

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**OFFICE HOURS AND LOCATION**



<b><u>GRADING:</u></b>	Progress Quizzes	<b>30%</b>	Four in-class quizzes will take place at regular intervals (approximately 2 weeks) during the term. Each quiz is valued at 7.5% for a total of 30% of the course grade. These quizzes are not cumulative and cover material between quizzes. The quiz consists of 20 questions and will be delivered at the beginning of class.
	Case Studies	<b>20%</b>	Groups of 4-6 students will work on mini clinical case studies. Case details and assignment description will be provided in OWL. There will be one submission per group and groups will be selected by the professor. All members of the group will receive the same grade. See the course calendar for specific due dates.
	Lab Module tests	<b>15%</b>	The labs will review the surface and gross cadaveric anatomy of various regions of the body and clinical significance will be emphasized. These sessions are intended to reinforce the learning experienced in the classroom. Three in-lab tests will take place during the term and may be presented either as a multiple choice or bell-ringer style fill-in-the-blank exam.

## EXPECTATIONS

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You can expect me to be on time, answer your questions to the best of my ability, start class on time, and end class on time. I will arrive in the classroom 10 minutes prior to class time to field questions before the lecture. Class will begin promptly and end with sufficient time to exit the classroom and make your way to your next class. I may not know the answer to every one of your questions. I will however do my best to obtain an answer and discuss it at the next lecture.

I expect you to be on time for class, respect the instructor and your classmates when sharing an idea in class, and listen without disturbing others in class. In this course, I *welcome* you to use your laptop or tablet computers to take notes. However, disruption caused by your technology *will no be tolerated* so please set your phones to work in quiet mode. I *do not condone* surfing the web, social media or other non-academic use while in class. It is disrespectful to me, your instructor, and even more so to your peers sitting around you who may be distracted by your actions. Due to the large capacity of the lecture hall, it is imperative that students enter and exit the room in a timely fashion so that our class and subsequent classes can be started on time.

## THE TEXTBOOK

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### Recommended Textbook

Tortora, G.J. and Nielsen, M.T. Principles of Human Anatomy. (12<sup>th</sup> ed.) Wiley: Hoboken, NJ. 2013.

### Alternative Textbooks

Earlier editions of Tortora, G.J. and Nielsen, M.T. Principles of Human Anatomy. Wiley: Hoboken, NJ.

### Recommended Supplemental Material

LearnSmart Advantage Anatomy learning aid. McGraw-Hill Ryerson.  
(more on this tool in class notes)

### Supplemental Material

Should you find the material difficult, study guides such as colouring books and atlases may be of assistance. The bookstore carries a variety of books of this nature. Some possibilities include:

Krieger, P.A. A Visual Analogy Guide to Human Anatomy. (3<sup>rd</sup> ed.) Morton: Englewood, CO. 2013.

Kapit, W. and L.M. Elson. The Anatomy Coloring Book. (4<sup>th</sup> ed.) Pearson: San Francisco, CA. 2014.

Hull, K.L. Coloring Atlas of the Human Body. Lippincott Williams and Wilkins: Baltimore, MD. 2010.

**YOU ARE NOT REQUIRED TO KNOW ALL THE DETAILS IN THE TEXT. USE THE TEXT AS A REFERENCE AND REVIEW GUIDE. CONCENTRATE ON THE MATERIAL PERTAINING TO THE LECTURES AND WEB POSTINGS, UNLESS OTHERWISE**

