

The University of Western Ontario

TENTATIVE LECTURE SCHEDULE

Changes to this lecture schedule will be announced in class and on the course website. All lecture slides and course readings will be made available on the course website prior to the scheduled lecture. It is expected that you will obtain printouts of lecture material prior to attending lecture.

DATE	WEEK	TOPIC
SEPT 6	1	Orientation Introduction to Health and Disability in Childhood: Key Considerations
SEPT 13	2	Normal Development and Key Principles
SEPT 20	3	Assessment and Evaluation: An Overview
SEPT 27	4	Assessment and Evaluation: Applications
OCT 4	5	Neurological Disorders in Childhood
OCT 11	6	Early Motor Development
OCT 25	7	<i>Midterm (30%)</i>
NOV 1	8	Cognitive Development and Disorders
NOV 8	9	Children with ADHD
NOV 15	10	Speech and Language Impairments
NOV 22	11	Hearing and Visual Impairments
NOV 29	12	Pervasive Developmental Disorders
TBA		Exam Review Session
DEC 8 – 19		<i>Final Exam (40%)</i>

- *Assignment #1 (10%):* Article critique. (5 pages, double-spaced, references additional). The articles will be provided to students on Owl during the first week of classes. Assignments must be handed in at the beginning of class. Late assignments will not be accepted.
- *Midterm Examination (30%):* This exam will cover all class material to date. The exam format will be short-answer style questions. *
- *Assignment #2 (10%):* Clinical case scenario. (5 pages, double-spaced, references additional). Assignments must be handed in at the beginning of class. Late assignments will not be accepted.
- *Participation (10%):* Students will be awarded participation marks for classroom discussions.
- *Final Examination (40%):* This cumulative exam will cover all topics covered during the term. The exam format will be short-answer style questions. *

* *Electronic devices are not permitted during exams, unless pre-approved by the course instructor. The use of communication equipment during exams is prohibited, unless authorized by the examiner.*

Late Assignments: A late assignment will be penalized 10% for each day, or part of day, that it is late. For example, an assignment graded as 41/50 will have 5 points deducted from the mark if handed in one day late and will be recorded as 36/50. There will be no exceptions except for valid, extenuating circumstances (death in the family, incapacitating illness etc,) which MUST be documented as outlined below in the case of medical illness).

The university-wide descriptors of the meaning of letter grades outlined as follows are approved by Senate.

A+ 90-100	One could scarcely expect better from a student at this level.
A 80-89	Superior work which is clearly above average.
B 70-79	Good work, meeting all requirements, and eminently satisfactory.
C 60-69	Competent work, meeting requirements.
D 50-59	Fair work, minimally acceptable.
F below 50	Fail.

The University of Western Ontario Academic Policies and Regulations

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to

3. ABSENCES

agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-Marked Tests and Exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.