



School of Health Studies

HS3030a Course Outline

This course builds on the School of Health Studies' philosophy and its holistic view of health and wellness. The World Health Organization (WHO) considers work as one of the key indicators of health. This course examines the role and impact of work on personal health and safety.

This course reviews the history of health and safety then examines relevant contributing factors: the economy, globalization, corporate philosophy and culture, social norms, technology, medical advances, politics, education, accident statistics and accepted risks. The student will be introduced to the Ontario legislation and regulations and will



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Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. Prerequisites and/or antirequisites are detailed in the current Western Academic Calendar at www.westerncalendar.uwo.ca.

Required Text Book

Ontario Occupational Health and Safety Act: Quick Reference - 2012 Edition

By: [Dilys Robertson](#) ISBN: 978-0-7798-3683-3

Syllabus

Week estimated	Topic
1	HS 3030 Overview <ul style="list-style-type: none">- Main topics of study, text books introduced- Course evaluation elements Unit 1: General Principles of Health and Safety Section A: Historical Influences on Current Health and Safety
2 - 7	Unit 1

Week estimated	Topic
8 - 12	<p>Unit 2: The Canadian/Ontario Workplace</p> <p>Section A: The Politics of Safety</p> <ul style="list-style-type: none"> - Neoliberalism - Corporate Culture - The Internal Responsibility System <p>Section B: The Quality of Work</p> <ul style="list-style-type: none"> - Decent Work - Quality Indicators - Canada's Global Position <p>Section C: Workplace Injuries</p> <ul style="list-style-type: none"> - Causation Theories - Impact of Injuries & Illness - Injury and Illness Investigation - Statistics
13	Course wrap up and review

Instructor Access to Students

The instructor will use the course OWL Sakai email addresses of the students for correspondence.
Sakai



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ensure the appropriate authorization and documentation is obtained prior to the mid term and final exams.

Mutual Expectations

You can expect me to come prepared for and attend lectures regularly. Students are



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Evaluation

15% Individual Participation

This will include maintaining a blog or journal, completing OWL Sakai quizzes and completing peer evaluations of 15 other groups' assignments.

Peer evaluations due on Wednesday November 21st, 2012 at 9:00pm.

No late peer evaluations can be accepted.

25% Mid-Term Examination (Unit 1)

Including reading assignments, class discussions, etc

2 hours closed book- multiple choice and short answer

November 6, 2012

30% Group Assignment with option of format a) 5-7 minute podcast b) poster series with communication plan; c) commercial series with communication plan; d) 5 -7 minute video; or e) website uploaded to our OWL Sakai site

Maximum 4 students per group

See OWL Sakai for pre-approved topic list, sign-up sheet, marking rubrics, etc

Wednesday October 10th, 2012 Sign-up sheet closes at 9:00pm.

Wednesday October 17th, 2012 Group Assignment outline and work load distribution due by 9pm (submit 1 set of documents per group through OWL Sakai Assignment)

Wednesday October 31st, 2012 Group Assignment due by 9pm (submit 1 set of documents/files per group through OWL Sakai Assignment)

30% Final Examination

This is a comprehensive exam with emphasis on the materials covered in Unit 2 including reading assignments, class discussions, etc

3 hours closed book- multiple choice, short answer and essay answer

Date and location to be announced by Registrar's Office

Missed Participation Element Peer Evaluations

Peer evaluations are used as part of the evaluation mark for the group assignments. In order to calculate the overall mark and provide that mark to students in a timely manner, late submissions will not be accepted.

Group Assignment Late Penalties

Students with extenuating circumstances that may lead to late submission of work, should contact the instructor before the due date. Arrangements may be made for acceptance of group work up to 7 days after the due date. Beginning the morning



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after the due date, 10% per day will be deducted from the earned mark as the penalty. For example, a group assignment graded as 41-50 will have 5 points deducted from the mark if submitted one day late and will be recorded as 36/50. There will be no exceptions except for valid, extenuating circumstances (death in family, incapaci



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Additionally,

1. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).
2. Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
Student Development Services offers a variety of academic, personal, and career-related services to meet the needs of Western's undergraduate and graduate students. Their services are free for current students & recent grads
- 2.