

Western University School of Health Studies

: Liza Stathokostas : Istatho2@uwo.ca	Winter 2012/2013
: Thames Hall 2105A2	
Health Sciences 1001A/B and 1002A/	B or HS1000
Unless you have either the requisites for this course or enroll in it, you may be removed from this course and i may not be appealed. You will receive no adjustment to a course for failing to have the necessary prerequisites	t will be deleted from your record. This decision o your fees in the event that you are dropped from
This course will examine, from an interdisciplinary pers and the complex interaction of physical, psychosocial, a and well-being of older adults. The course will cover a vadults and thus the focus of this course is on the development of the factors that affect older adults as they age.	and environmental issues that influence the health wide range of issues that affect the health of older
 Demographics of aging	
Approaches to the study of aging	
Theories of aging	
Aging and Health	
Common geriatric conditions	
The aging mind	
The end of life: death; dying; and bereavement	
2 hour lecture, 1 hour tutorial, 0.5 credit	
There is no assigned textbook for this course. All lecture	e materials will be posted on the course OWL
Tutorial Assignments (3 assignments x 10% each): 30% Mid-term Exam (multiple choice format): 30%	

Final Exam (multiple choice format): 40%



Active student involvement is essential. You are expected to attend all classes and tutorials (as scheduled); come to class on time, prepared and ready to participate; to work collaboratively and to contribute to the learning of your classmates. Disruptive behaviour in the classroom (e.g., ringing cell phones; talking; text messaging; Facebook, Twitter, disturbing consumption of food or drink; littering; listening to music; e-mailing, msn or internet use) are not acceptable during the class and tutorials.

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes