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## **Course Syllabus- HS 2700a**

### **Health Issues in Childhood and Adolescence**

**Instructor:** Dr. Treena Orchard

Day of Class: Tuesdays

Time: 9:30-11:30 + weekly tutorials (50 mins)

Lecture Room: NS-1

Office Hours: 1pm-3pm Tuesdays, Rm 208 Arthur and Sonia Labatt Health Sciences Bldg.

E-mail: [torchar2@uwo.ca](mailto:torchar2@uwo.ca)

#### **Teaching Assistants:**

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#### **Course Description:**

This is an undergraduate class designed to introduce students to a range of theoretical and applied perspectives that pertain to the issues of child and adolescent health. A primary goal of the course is to encourage new ways of thinking about both health, which encompasses an array of interconnected subjects, and the life stages of childhood and adolescence. We cover some of the classic approaches to this field, such as: prenatal health and childbirth as well as normative models of childhood and adolescence. The class also examines some newer, 'alternative' areas of research, including: growing up and health issues in a variety of different cultural settings; the medicalization of childhood and adolescence, medico-moral debates surrounding virginity; and controversies regarding the newly emerging 'tween' life phase.

#### **Class Schedule and Format:**

The class consists of one lecture per week (2 hours) and a tutorial (50 minutes). I will lead the lectures but encourage and expect a level of participation from students as well, mainly in terms of bringing your perspectives and ideas into our discussions. The tutorials will be run by the TAs and it is imperative that you remain in the group you registered for. Each week 10 questions or statements pertaining to the week's lecture will be posted. Students must select two questions or statements and jot down 5-7 points pertaining to the question or statements in order to facilitate the group discussions. The jottings will not be graded and are for reference purposes only. Two more formal write-ups (2 pages, double-spaced), which are intended to be analytical (versus descriptive) in nature, will be handed in by students. If there are any questions regarding the tutorials, inquiries should be directed to.92943 0 Td (r)Tj 3.6069 0 Td (d)Tj 5. 3.12598 0 T

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**Childhood Part I- the normative model**

(Read: Berk, 2008: 168-175, 178-182, 200-208, 211-219)

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**Question:** what does childhood and being a child mean in 'our' culture?

TUTORIAL GROUPS B

**Childhood Part II- "other" childhood experiences**

(Read: Orchard, 2007; Panter-Brick, 2004)

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**Adolescence Part II- “other” adolescent experiences**  
(Read: Pav

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