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002	Frijters, Melanie Mack, Allison	

005	Mcllvena, Mary-Anne (CC)	Kerr, Ashley
006	Mcllvena, Mary-Anne (CC)	Watson, Barbara
007	Reid, David (CC)	Armstrong, Eileen
008	Reid, David (CC)	Farrell, Elizabeth
009	Reid, David (CC)	Narayanan, Stephanie
010	Reid, David (CC)	Aitcheson, Rachel
011	Frijters, Melanie (CC)	Frijters, Melanie
012	Frijters, Melanie (CC)	MacIntosh, Janice

N4410A Clinical Application: Applying Advanced Care Concepts

Calendar Description

With a deeper understanding of the healthcare system and integrating principles of health equity, students will engage with clients and families experiencing health/illness challenges.

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This course includes TWO components:

(1) Clinical Placement

In this placement, students will provide nursing care to clients and families experiencing acute and chronic illness. This placement will be focused on refining assessment skills, practicing safe medication administration, and working with clients to provide nursing care and intervention. Clinical practice experiences will be scheduled in 3-week blocks of time. LohkLk

Course Learning Outcomes

The course goals are based on the revised CNO entry to practice competencies (ETPCs) which are the foundation for nursing practice. The course goals will guide the assessment of students' knowledge, skill and judgment in preparing them to practice in a safe, competent and ethical manner. Successful students will be able to:

- 1.

Methods of Evaluation

For each evaluation component, the responsibilities of the student are outlined below. Students are accountable for fulfilling their responsibilities and contacting their faculty advisor promptly with any concerns. Failure to fulfill responsibilities may result in an unsuccessful course outcome.

Percentage of Course Grade*	Assignment Name	Due
Satisfactory/ Unsatisfactory	Orientation Knowledge Check <i>via Quizzes on Brightspace OWL</i>	Sept 5 2024 at 0800
Satisfactory/ Unsatisfactory	Placement Schedule <i>via InPlace</i>	Submitted by student in advance of placement start date and reflects completed hours by 24 hours following the placement block end date. R1=Sept 27 at 0700 R2=Oct 25 at 0700 R3=Nov 15 at 0700 R4=Dec 6 at 0700
Satisfactory/ Unsatisfactory	Clinical Practice Collaborative Evaluation <i>via InPlace</i>	Completed by preceptor and student at THREE (3) timepoints during placement. All student evaluations are due by 24 hours from preceptor completion. All THREE (3) evaluations by preceptor and student due by 24 hours following the placement block end date. R1=Sept 27 at 0700 R2=Oct 25 at 0700 R3=Nov 15 at 0700 R4=Dec 6 at 0700

Satisfactory/ Unsatisfactory	Group Praxis <i>via Zoom</i>	Students' participation in synchronous praxis sessions as per dates outlined for rotation.
Satisfactory/ Unsatisfactory	End of Course Summary <i>via InPlace</i>	Completed by student

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Students will negotiate their schedule with their preceptor in advance of their placement start date to schedule required shifts and submit a copy of their scheduled shifts to their faculty advisor via *Timesheets/Schedule* in InPlace. In the event of a schedule change, students will submit revisions to their timesheet.

Following each placement shift, the student will verify their planned schedule via *Timesheets/Schedule* in InPlace. All actual completed hours must be input by students **by 24 hours following end of placement rotation block.**

Responsibilities of Student:

- Contacting their assigned preceptor by 2 weeks from placement start date
- Negotiating schedule to fulfill placement hours requirement
- Following up promptly on any scheduling challenges as per direction in Schedule tab in Brightspace
- Inputting planned shifts into Timesheet/Schedule in InPlace
- Inputting actual completed hours into Timesheet/Schedule in InPlace as they are completed (please note this only includes the hours of the actual shift, no time before or after the shift for preparation/report is to be included)
- Ensuring final hours tally meets requirement by end of placement rotation

3. Clinical Practice Collaborative Evaluation

Due: Every 3 (or equivalent) consecutive shifts, for a total of 3 time points in the placement by the preceptor and student.

Preceptors complete the evaluation when **prompted** by the student based on the

The process will be interactive and collaborative between the preceptor and student, involving honest, open, and clear communication. Formative evaluation (occurring day-to-day, moment-to-moment) allows for learning and improvement. As the preceptor provides feedback, the student reflects on their experience, and incorporates feedback into practice so that course goals can be met. Entries into the evaluation by the student and preceptor will contain evidence of student progress in an incremental manner. The evaluation submissions will be reviewed by the faculty advisor.

In the case where a preceptor is concerned about the student's competence or the student's ability to achieve a satisfactory grade in the time allotted, a Collaborative Success Plan (CSP) will be initiated with the guidance of the faculty advisor. The faculty advisor will discuss the concern and agree on the components of the CSP including the plan for improvement with the preceptor and student. The CSP will be reviewed according to the agreed upon timeline.

Responsibilities of Student:

- Student identifies 3 shifts on which evaluation needs to be completed by preceptor
- On evaluation shifts student identifies need for evaluation to be completed by preceptor
- Preceptor retrieves link from email and completes evaluation **WITH** student

group synchronous praxis sessions during placement. These praxis sessions will be structured and facilitated by the faculty advisor.

- Notifying Faculty Advisor when absent **prior to session**, completing makeup activity and submitting via email within 48 hours of missed session

5. End of Course Summary

Due: 48 hours following final clinical shift or final praxis, whichever comes last.

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Expectations related to medication administration by students

Medication safety is of utmost importance in the clinical practice setting. As such, it is expected that students will be able to demonstrate their knowledge, skill and judgment about the medications they are administering. In this last acute care placement, students will administer medications to clients under the supervision of their preceptor/mentor and may progress to independent administration, where safe and appropriate. The student and the preceptor/mentor will negotiate opportunities to administer medications depending on acuity of the client and ability of the preceptor to provide supervision. Medication administration is completed in accordance with agency policies.

the agency regarding use of social media, internet, and handheld devices. Additionally, technology use in the presence of clients or agency staff may require explanation as to its use as part of clinical practice (e.g. drug guide on a smart phone, texting your preceptor in the practice setting).

It is essential that client privacy and confidentiality be maintained when using electronic devices. When students and preceptors are communicating via electronic devices, client information must not be included. Students and preceptors are accountable for responsible use of electronic communication, this includes: using professional language, setting device to silent/vibrate mode in the practice setting, and refraining from personal communications when at their practice placement.

NOTE: It is strictly forbidden that any audio/video/photographic images be taken, and/or posted to any social media platform, in any (c)4 -u4 (ude)3 (s)6 (:)13 (us)6 (i)14 (ng)6.20 (e)-1 (i)12 (t.0.005 Tc -0.001 T

