

Nursing Care for Clients with Acute and Chronic Health Challenges

Nursing 3

D: Course Readings and Materials

Required Course Textbook

Hussein, M. E., & Osuji, J. (2020). Brunner and Suddath's Canadian textbook of medical-surgical nursing (4th ed.). Wolters Kluwer

NOTE: The eBook version is available at the [UWO Bookstore](#). We have requested the maximum number of readings for free through Western libraries. These can be found in Brightspace under Content Area Course Readings when you will be redirected to the Western Libraries access site.

Recommended

American Psychological Association. (2018). Publication manual of the American Psychological Association (7th ed., revised). American Psychological Association

E: Weekly Schedule

Week (Lecture Date)	Topic of Focus	Important Dates
Week 1 (May 6 th – 12 th)	Management of Acute Respiratory Disorders	
Week 2 (May 13 th – 19 th)		

F: Methods of Evaluation

Assignment	Percentage of Course Grade	Due Date
1. Nurse Achieve	10%	See Chart Below
2. Lifts & Transfers Module	5%	May 27 th at 8:00 am
3. In-Person Midterm	35%	IN-PERSON: Mon. June 10th at 1:00 pm
4. Empathic Journal	10%	July 15 th at 08:00 am

5. IN PERSON Final Exam (35% of Course Grade)

The final exam will occur in the scheduled exam period. Date and time TBA. The exam consists of approximately 70 multiple-choice questions that focus on critical thinking and clinical judgment. This test will cover the remaining six weeks of course content. Although this exam is non-cumulative, you will require an understanding of the first half of the course content, as the concepts build on earlier understandings in the course and prior nursing courses. If you require accommodation, please arrange this in advance.

G: Inclusivity

I: Engagement

Students are expected to demonstrate professional responsibility through engagement with, and participation in, all course learning activities. Much of the learning that takes place is a result of preparation and engagement with the material, as well as active dialogue with

L: Academic Integrity Policy/Plagiarism

Student work is expected to be original; assignments and online postings should be written in your own words. An idea or a passage from another author must be acknowledged by using quotation marks, where appropriate, and APA 7th referencing. Failure to do so is unethical and is plagiarism.

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to expulsion from the nursing program. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging the work to belong to them. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. You are plagiarizing when you reuse all or part of an assignment that you previously submitted. Students can not present their credited work as new scholarship. You may be asked to submit your work, at the discretion of the course instructor, to turnitin.com to verify originality. You are responsible for acting on the report generated.

M: Review of Graded Assignments

After a graded assignment is returned, a student's first step is to take time to reflect on the assignment description in the syllabus, on the feedback provided by the original marker within the assignment, and on the marking rubric. If a student cannot understand the meaning or intent behind the feedback received, they may submit a written request to the original marker for an informal consultation to review the assignment grade. The request must include documentation of grounds, based on the marker's feedback, to support the assignment review. An assignment will not be reviewed simply because a student is unhappy with the grade received, or they believe the mark does not reflect the effort they put into completing the assignment.

Students who need assistance with their writing skills should contact campus resources for support: <http://writing.uwo.ca/>

If, after the assignment review, a student still believes they have grounds with supporting documentation that their grade was unfairly calculated, they may request a formal appeal of the grade in accordance with the policy for academic appeals: <https://www.uwo.ca/ombuds/>

N: Course correspondence

You are expected to check the course site regularly for messages/announcements posted by the course professor and/or Teaching Assistant(s). Please reference the course communication strategy discussed above.

O. Social Media

It is a breach of privacy and confidentiality, and highly unprofessional, to post information on any social media platform about:

- x Peers
- x Class activities/discussion
- x Clients
- x Agencies
- x Laboratories
- x Simulations
- x Communications with professors

Students will be reported to the Associate Director (Western) or Associate Dean (Fanshawe). Such behaviour may compromise a student's standing in the program.

P: Accessibility, Accommodation, Mental Health, and Support Services at Western

Brightspace Onboarding: For learning about Brightspace:

<https://brightspacehelp.uwo.ca/student/navigating-brightspace.html>

Technical Support: For Brightspace support contact the WTS HelpDesk at

<https://wts.uwo.ca/helpdesk/index.html>

New to Online Learning? Check out the following link for a variety of to support online learning from Western Student Experience: <https://www.uwo.ca/se/digital/>

Academic Support and Accommodation Services: Check out these services that support academic success. I encourage all students to engage in the writing supports available to them at Western.

http://academicsupport.uwo.ca/accessible_education/index.html

Physical Health, Wellness Education and Mental Health: Connect with Student Health Services at Western here: <https://www.uwo.ca/health/Physical%20Health/index.html>

Indigenous Student Centre staff and Elders are available to support you personally, academically and culturally. Reach out at <https://indigenous.uwo.ca/students/>

For services related to inclusion, equity, and diversity visit Equity and Human Rights Services <https://www.uwo.ca/equity/>

View Western's Anti-Racism Working Group Report here: <https://president.uwo.ca/antisim/>

Q: Academic Consideration & Late Work Policy

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short-term), or it may be chronic (long-term). (to 14Tw 201100)