



**Indigenous Health: The Influence of Policy and Practices  
N3456A/B**

Course Professors:

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Office Hours: by appointment

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**Entry-to-Practice Competencies for Registered Nurses (CNO, 2019) addressed in the course:**

1. Clinician: 1.1, 1.3, 1.13, 1.14, 1.19, 1.22, 1.25, and 1.26
2. Professional: 2.2, 2.3, 2.4, 2.5, 2.7, and 2.9
3. Communicator: 3.2 and 3.3
4. Collaborator: 4.1, 4.2, and 4.3
5. Coordinator: 5.1 and 5.6
6. Leader: 6.1, 6.3,

reflect on your own possible biases and how the course material may shape your perspectives.

You will complete a survey at both the beginning and end of the course. Both surveys will be graded as pass/fail. This assignment is to be completed individually.

## **2. Online Training Module**

(relates to Course Learning Outcomes 1,2,3)

The purpose of this assessment is for you to:

engage in awareness building and/or cultural safety training surrounding Indigenous health topics.

You will be asked to complete an online training module. Following completion of this, you will submit a short reflection on your experience and the material learned in addition to a certificate of completion. This is a pass/fail assignment to be completed individually.

## **3. Presentation**

(relates to Course Learning Outcomes 1,2,3,4)

The purposes of this assignment are for you to:

apply key course concepts to a relevant media story related to Indigenous health;  
strengthen teamwork and presentation skills.

As a group of 5 (assigned), you will choose a relevant media story related to Indigenous health and record an 8-10-minute presentation about the topic, reflecting on key Indigenous health concepts. Presentations can be in the form of your choice (video, podcast, powerpoint with audio, poster with audio, etc.). All presentations will be made available on OWL. Each student will also be required to watch and grade several other presentations and provide meaningful feedback to presenters. You will receive a group mark for this assignment. Note, you must grade the other presentations assigned to you in order to receive a mark for this assignment.

## **4. Case Study Reports (2)**

(relates to Course Learning Outcomes 3,4)

The purposes of this assignment are for you to:

critically examine relevant healthcare case studies from a nursing perspective;  
apply course learnings to set case studies.





Requires login with UWO username and password:

<https://uwoca.sharepoint.com/sites/NursingUndergraduateInformation?e=1%3A9bcb11eb675d42f1867e859267a302ae&CT=1690304572539&OR=OWA-NT&CID=d6022dc4-883c-f129-18eb-4f2f5576da36>

## **Attendance**

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## **Review of Graded Assignments**

After a graded assignment is returned, a student's first step is to take time to reflect on the assignment description in the syllabus, on the feedback provided by the original marker within the assignment, and on the marking rubric. If a student cannot understand the meaning or intent behind the feedback received, they may submit a written request to the original marker for an informal consultation to review the assignment grade. The request must include documentation of grounds, based on the marker's feedback, to support the assignment review. An assignment will not be reviewed simply because a student is unhappy with the grade received, or they believe the mark does not reflect the effort they put into completing the assignment.

Students who need assistance with their writing skills should contact on-campus resources for support:

Fanshawe (select Fanshawe Library Learning Commons):

<https://www.fanshawec.ca/students/support/academic-support>

Western: (<http://writing.uwo.ca/>)

If, after the assignment review, a student still believes they have grounds with supporting documentation that their grade was unfairly calculated, they may request a formal appeal of the grade in accordance with the policy for academic appeals (<https://www.uwo.ca/ombuds/> or <http://www.fanshawec.ca/appeals>).

## **Course Correspondence**

To maintain the confidentiality of correspondence between students and course professor and/or Teaching Assistant(s), all electronic correspondence must take place within the course site on OWL (Western site students) or Fanshawe online (FOL – Fanshawe site). DO NOT send emails through the regular email system. You are expected to check the course site regularly for any messages/announcements posted by the course professor and/or Teaching Assistant(s).

## **Assignments and Exams**

Please refer Undergraduate Programs Manual for information on penalties for late assignments, re-grading of assignments, and the protocol for missed mid-term or final exams.

Western at [owl.uwo.ca](http://owl.uwo.ca) and Fanshawe in Virtual Home Room [www.fanshaweonline.ca](http://www.fanshaweonline.ca)

## **Academic Considerations and Absences from Lectures and Assessments**

*Religion 243*



academic counsellors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

*Academic Accommodation*

## **Social Media**

It is a breach of privacy and confidentiality, and highly unprofessional, to post information on any social media platform about:

- Peers

