







months. Often SLPs found that the 3-month intervals did not align well with their intervention or they simply did not have the resources/time to be completing it this often. The second most cited barrier was beliefs about consequences. This barrier depicts SLPs' belief that the outcome measure lacks benefit in clinical practice or the SLPs did not believe the data being collected was useful for clinical practice or for the government. The third most cited barrier was social influences. Social influences indicate that the SLPs' motivation to complete the FOCUS was lessened by negative reactions from families. At times families found the FOCUS difficult to complete as their child would score quite low on each state/ent. Filling out the forms was a reminder to the parents that their child was not on level with others their age.

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