

Critical Review:

For the May 2018 California State Bar Exam (ASB), students are asked to evaluate the effectiveness of the State Bar of California's (SBC) Continuing Legal Education (CLE) program. The program is designed to ensure that attorneys remain current in their knowledge of the law. The program is a mandatory requirement for attorneys to maintain their license to practice law in California. The program is a mandatory requirement for attorneys to maintain their license to practice law in California. The program is a mandatory requirement for attorneys to maintain their license to practice law in California.

State Bar of California
M.C.S.C. (SBC) California

University of Western Ontario: School of Law, Faculty of Law

This section provides a critical review of the SBC's CLE program as it relates to the State Bar of California's (SBC) CLE program. The program is a mandatory requirement for attorneys to maintain their license to practice law in California. The program is a mandatory requirement for attorneys to maintain their license to practice law in California. The program is a mandatory requirement for attorneys to maintain their license to practice law in California.

to a t c s w t t. E g s a l pub s l
a t t y a 2000.

at s o a d u s t o o b o t AAC syst s,
b v o u a p s, a l s l v o p t
l u g p a l post-t t t a s s s t s.

Subject of C t a

T t a t c s c u l l t s v w w l u l
to c u l (a) a c l w t a AS, l a g o s s, (b) a
l a o p a s o o ECS a l s g a g u a g, a l
(c) c l t a t w l u l t a g o 8 y a s.

It was ou l t a t a s x c l a l g a t s
o a d u s t o o ECS t a s g a g u a g;

ata Co a o

su t s o t s t a t u s s a c y l l s x a t c s
c u l g: a x l t o l l s g s; a a t a t g-
t t a t t l s g; a two g o u p x p t a l s g;
a a s s t u l y; a l a t a t u l v w.

Results

M x l M t o l s: S g l Subj a, A t a t g

T t a t t, M u t p l Bas l o b l s g

A s g l subj a l s g was app o p a t o t t
t s g o a o v a u a t g l v l u a l l s
p o a c; a c subj a was ab t o a a a s t
o w o t o. T s s t u l y a s o o b l a u t p
bas l p o b w t a a t a t g t a t t
l s g. A u t p l bas l p o b l s g p o v l s
a a a y s o t t a t o s p b t w a
l p l t v a a b a l t a d u s t o o a
p a t a a o u t o. A a t a t g t a t t
l s g s u s l w t w o t t a t t s a
p l t l a c o s s l v l u a s a l p o g s s
a c o s s t a t t s s a s u l.

Anderson, A. E. (2002) o l u a l a s g l
subj a, a t a t g t a t t, u t p l bas l
p o b l s g t o o a t t l s
a d u s t o, a t a c, a l g l a z a t o o
ECS a l s g a g u a g s x c l w t a
l a g o s s o t t AS, (=5) o l v a s v
l v o p t a s o l. Not O t w s s p e l
(-NOS) (=). a t e p a t s w l s x c l
b t w t a g s o two a l o u y a s o l
c u t l o t t Aut s s a c a b o a t o y a t
t U v s t y o C a o a, S a l g o.

a t e p a t s l v l a p t a t t a s s s t,
o o w l a b a s l p o l, a 0 w t t a t t
p o l w e t c l l v l t a g
b o t ECS a l s g a g u a g, a l a y a p o s t-
t a t t a s s s t. O u t o l a s u s c u l l
c l c a a d t s (c u l g j o t a t t o,
t a t o a b t s, p a y s s, v o a a b t s, a l
o t o a b t s), s t a l a l z l a s s s t s o s,

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