

**Critical Review:**  
**Grammatical input versus telegraphic input: Which method is more effective for promoting language production in preschool children with expressive language delay?\***

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for each participant and severity ranged from mild (15<sup>th</sup> percentile) to severe (5<sup>th</sup> percentile) for the children who

ygtg kp pgki jdqtkpi Btqypøu wci gu cpf vjgtghqtg vjgt  
results can be compared more reliably

