

Tyler Phillips Levee
M.Cl.Sc (SLP) Candidate

University of Western Ontario: School of Communication Sciences and Disorders

This critical review examines the evidence regarding which speech dimensions effect impaired intelligibility in persons with Friedreich's ataxia (FA). Study designs include single group designs and one study comparing single group

Objective

The primary objective of this paper is to critically evaluate existing literature with regard to the effect of specific speech error patterns on intelligibility in FA. The secondary objective is to provide evidence-based recommendations for speech language pathologists in clinical practice, e.g. charting specific speech goals for different stages of FA.

Method

Search Strategy

Computerized databases, including PsycINFO, PubMed, CINAHL and Google Scholar, were searched using the following strategy: ((Friedreich's disease) OR (Friedreich's ataxia) OR (FRDA)) AND

