

Critical Review:

designed specifically for this study, were used to assess the situations in which the directional microphone could be judged either positively or negatively. Post hoc analysis showed that participants performed better with directional microphones in the teacher front ($p < .0436$), desk work ($p < .0001$) and discussion ($p < .0001$)

Twenty children ranging in age from 7 years 6 months to 13 years 9 months who have been previously diagnosed with sensory neural hearing loss were used for this study.

Participants were presented with a recorded W-22 word list with competing Widex party noise presented at 65 dB SPL and were asked to compare their own omnidirectional hearing aids with the directional hearing aids provided for this study (Widex Senso C9/C19 depending on the degree of hearing loss), y

