

# Critical Review: Impact of parent-based intervention on the communication abilities of preschool children with autism spectrum disorders

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critical review of the parent-based intervention on the communication abilities of preschool children with autism spectrum disorders. The study included randomized controlled trials and peer-reviewed articles published between 2000 and 2015. The search was conducted in the following databases: PubMed, PsycInfo, and ERIC. The search terms used were: "parent-based intervention", "autism spectrum disorders", and "communication abilities". The results of the search are presented in the following table.

## Introduction

All preschool children with autism spectrum disorders have communication difficulties. The purpose of this study was to evaluate the impact of parent-based intervention on the communication abilities of preschool children with autism spectrum disorders. The study included randomized controlled trials and peer-reviewed articles published between 2000 and 2015. The search was conducted in the following databases: PubMed, PsycInfo, and ERIC. The search terms used were: "parent-based intervention", "autism spectrum disorders", and "communication abilities". The results of the search are presented in the following table.

appropriate and effective intervention for young children with autism spectrum disorders. The purpose of this study was to evaluate the impact of parent-based intervention on the communication abilities of preschool children with autism spectrum disorders. The study included randomized controlled trials and peer-reviewed articles published between 2000 and 2015. The search was conducted in the following databases: PubMed, PsycInfo, and ERIC. The search terms used were: "parent-based intervention", "autism spectrum disorders", and "communication abilities". The results of the search are presented in the following table.

## Objectives

The primary objective of this study was to evaluate the impact of parent-based intervention on the communication abilities of preschool children with autism spectrum disorders. The secondary objectives were to evaluate the impact of parent-based intervention on the social skills and play skills of preschool children with autism spectrum disorders.

## Methods

### Search Strategy

The search strategy for this study was to identify peer-reviewed articles published between 2000 and 2015 that evaluated the impact of parent-based intervention on the communication abilities of preschool children with autism spectrum disorders. The search was conducted in the following databases: PubMed, PsycInfo, and ERIC. The search terms used were: "parent-based intervention", "autism spectrum disorders", and "communication abilities".

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**Search Criteria**

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**Data Collection**

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**Results**

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