



*Five of the eight studies suggested similar language abilities among bilingual and monolingual children.*

Go dstein nd shington in estig ted phono ogic p tterns in typic y de e oping fo r ye r o d *simultaneous* bi ing Sp nish Eng ish children. The thors sed phono ogic e s re of bi ing tino sing e ord phono ogic sses ent ith sep r te ersions for Sp nish nd Eng ish. The bi ing scores ere co p red to



s s et by the highest MLM gro p th t of MLM



Patterson      Expressive vocabulary development and word  
combinations of Spanish-English bilingual toddlers  
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