





behaviours displayed by individuals with PDD.

research participants. An interview with the parents was also conducted at the end of each treatment period to record and monitor changes that had occurred in the participants' behaviour. Of the 6 boys, 3 demonstrated positive

- Developmental Disorders*, 33(5), 397-422
- Bettison, S.(1996). The Long-Term Effects of Auditory Integration Training on Children with Autism. *Journal of Autism and Developmental Disorders*, 26(3), 361-374
- Edelson, S.M., Arin, D., Bauman, M., Lukas, S.E., Rudy, J.H., Sholar, M. & Rimland, B. (1999). Auditory Integration Training: A Double-Blind Study of Behavioural and Electrophysiological Effects in People with Autism. *Focus on Autism and Other Developmental Disabilities*, 14(2), 73-81
- Neysmith-Roy, J.M. (2001). The Tomatis Method with Severely Autistic Boys: Individual Case Studies of Behavioural Changes. *South African Journal of Psychology*, 31(1), 19-28
- Ozonoff, S., Goodlin-Jones, B.L., & Solomon, M. (2006). Evidence-Based Assessment of Autism Spectrum Disorders in Children and Adolescents. *Journal of Clinical Child and Adolescent Psychology*, 34(3), 523-540
- Sinha, Y., Silove, N., Wheeler, D., & Williams, K. (2005, February 22). Auditory Integration Training and Other Sound Therapies for Autism Spectrum Disorders. *Cochrane Database of Systematic Reviews*, 2006(3). Retrieved October 29, 2006, from The Cochrane Library Database.
- The Tomatis Method. Information retrieved on November 1, 2006, from <http://www.tomatis.com/>