



School of Kinesiology
KIN 4995A Kinesiology Practicum
Fall 2024

Instructor: Dave Humphreys Office: TH 4189 Email: dhumphr4@uwo.ca Phone: 519/661-2111 x82685 Office Hrs: Friday 8:30-9:30 am by request TAs: NA	Lectures: Monday 2:30 -4:20 See Schedule- 4 classes Room: TBA.
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NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements.

<p>Calendar Course Description (including prerequisites/anti -requisites): This course provides 4th year Honours students the opportunity to gain experience applying theoretical knowledge in a community setting, including a full range of elements that comprise the partners' operations. Prerequisite(s): Registration in fourth year of an Honours Specialization module offered by the School of Kinesiology.</p> <p>Extra Information: Minimum of 75 practicum contact hours over the 13 weeks. Specific location requirements may vary. Application required. Students will be permitted to take a maximum of 1.0 credits from Kinesiology 4495, Kinesiology 4498A/B, Kinesiology 4585, Kinesiology 4590, Kinesiology 4995A/B/Y (or the former Kinesiology 4995F/G), Kinesiology 4996A/B/Y (or the former Kinesiology 4996F/G)</p>
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You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an anti-requisite course.

Statement on Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

My Course Description

This practicum course has been designed to provide an opportunity for you apply theoretical knowledge and hands-on skills gained over the past 3 years, by working with a community partner. The lecture series has been designed to help you assess and address your strengths/weaknesses, cultivate interpersonal and leadership skills while helping you market yourself in the career field of your choice.

Course Objectives

In this course, you will have an opportunity to apply your knowledge within a community-based experiential learning opportunity, in an area that is relevant to the field of Kinesiology. You are expected to complete 75 hours within your placement. As a capstone experience within your degree, you will be expected to engage in higher-order thinking skills in 3 stages: Applying, Analyzing, and Evaluating.

1. **Applying:** By the end of your placement, you will be able to apply the theoretical knowledge and hands-on skills gained over the past 3 years, by working with a community partner.

Attendance

There are only 4 (2 hour lectures) scheduled for this course. The first will explain the course and your deliverables. The next 3 classes make up our lecture series. You must attend all 3 of the Lecture Series classes to be eligible to pass this course. Those that do not, will not receive a passing grade, unless academic considerations have been granted.

Note that you will be eligible to earn a Leadership Certification if all leadership courses are attended. This will be a valuable addition to your resume/portfolio as you move into interviews for careers or professional school.

Applying

Learning Contract	26%	October 7th, 2024 on-line at 11:00 pm*
Month End Reflections	20%	October 7 th in class at 2:30 pm November 4 th in class at 2:30 pm December 6 on-line by 11:00 pm*

Analyzing

SBAR Assignment	14%.	December 2, 2024 on-line by 11:00 pm*
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Evaluating

Supervisor Evaluations**		
Midterm Evaluation	0%	Book for week of October 21. Due from your supervisor by October 26
Final Evaluation	40%	Book for week of December 2. Due from your supervisor the week of December 9 th .

*Late submissions will incur a 20% deduction per day, starting 1 minute after deadline . After 5 days, you will receive a grade of 0.

* Note that you will not be assigned a passing grade in this course if you do not submit all three of your month- end reflections.

You are responsible for ensuring that you complete 75 hours within your placement, over the course of the term. Please contact the instructor if you run into difficulties within your placement that prevent you from having enough hours.

Learning Contract. You are responsible for submitting a learning contract to the course coordinator that indicates the learning goals and objectives for your placement, created in consultation with your placement supervisor. Your learning contract should be completed using the form provided to you through the OWL website. This form will guide you through a brief description of your goals for the term (within your placement). It is possible that your objectives may change over the course of the term – this is perfectly understandable, and any such changes should be documented by you and approved by your supervisor. It is not necessary to re-submit your learning contract should your plans change over the course of the placement. Learning contracts that are submitted late (or submitted on time without a signature) will receive a grade of zero. Your learning contract is due by 11:00 pm online on October 7th.

Month -end Reflection reports . You are responsible for logging your time within your practicum, arranging a time to have your supervisor sign the report and submitting the report, before the stated deadline. These reports are to include a log of the time spent at your placement, along with a brief reflection of your time that week. Logging and reflecting on your activities should take no more than 5-10 minutes for each entry. Note that you will not be assigned a passing grade in this course if

(including assignment submissions). "OWL must have glitched" will not generally be accepted as a reason for lateness. Submit your work early, and double-check your submissions to avoid disappointment

Key Dates

First practicum lecture – September 9, 2024
Practicum begins – Week of September 9, 2024
Practicums end - December 6, 2024

Proposed Schedule of Topics*

P5(P) 0.0m (5(P48 534 0Tf 0.0m4h8.96 85.68 5.04 re f* 0 gen-)Tj|6 re f 0 610.56 0.48 0.487 (6))TJ ET

Date	Topic
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Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Personal Response Systems (“clickers”) may be used in some classes. For

responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identif

Generally, students can expect some form of feedback on their performance in a course before the drop date.

November 12th, 2024 (for first term half-courses)
December 2nd, 2024 (for full-year courses)
March 7th, 2025 (for second term half-courses)

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

There are various support services around campus and these include, but are not limited to:
Student Development Centre --