



Western University Faculty of Health Sciences School of Kinesiology

KIN 3550B Kin at Work Winter 202 5

Instructor: Michael Herbert

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Office Hrs: Will be posted in the OWL

calendar

Lectures: In person, 2 hours per week

Labs: In person, 2 hours every other

week

assessment and design. Other topics to be covered include Physical Demands Analysis, Functional Abilities Evaluations, employee education strategies, occupational health and safety and case management.

Learning O utcomes/Schedule:

Upon completion of this course, students will be able to:

Identify and delineate theoretical terms, concepts, and philosophies related to humans and their work environment

Compare and contrast theoretical approaches to job-site assessment and modification.

Access and apply practical knowledge to complete assessments of occupational tasks, job-site modification techniques, worker education and return to work readiness

Understand the general "return to work" process outlined by Insurance companies and governmental agencies.

Understand and participate in a variety of career options available to kinesiology students

Lecture Topics

Anthropometry
Goniometry
WISHA/NIOSH/Strain Index
Work- x

Course Evaluation:

Lab Assignment #1 – after completion of lab 1 and 2	15%
Lab Assignment #2 - after completion of lab 3 and 4	15%
Group Presentations – last two weeks of class (during lecture time)	15%
Midterm – during lecture time (prior to reading week)	
Final – TBD (during final exam period)	

Missed Lab Policy:

Students who miss a lab are unable to attend alternate lab times and must get caught up on the material they missed. Missing a lab does not excuse you from missing an assignment deadline (unless the deadline is included in the accommodation). The laboratories within this course are designed to provide our students with the opportunity to apply concepts discussed in lecture. It is essential that all students enrolled in this course attend and engage in laboratory content, in real time. Those who miss ANY laboratory without approved academic consideration/accommodation, will be debarred from writing the final examination and will receive an F for this course on their transcript.

Missed Assignment Policy:

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. If a student receives an accommodation, they are to submit the assignment within 24 hours of the accommodation time elapsing (e.g. If the accommodation ends February 20 at 11:59 pm, the assignment must be submitted by February 21 at 11:55)

Missed Midterm/Final Exam Policy:

A missed examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances. Exams will not be reweighted and must be completed. All missed exams will be done on the common exam make-up date set by the School of Kinesiology.

Missed Group Presentation Policy:

A missed group presentation, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances. Students who miss their presentation will need to record A FULL presentation INDIVIDUALLY and have it submitted prior to the last day of class.

Course Evaluation Marks

Students wishing to discuss ANY evaluation marks may do so during office hours. Office hours will be posted in the OWL calendar and offered weekly throughout the term. You may attend in person OR via Zoom. Additional office hours will be offered following the midterm and near the end of the term. ALL electronic correspondence regarding evaluation marks will be deleted immediately.

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

- 1. Academic Support and Engagement http://academicsupport.uwo.ca
- 2. Wellness and Well-being https://www.uwo.ca/health/
- 3. Registrar's Office -- http://www.registrar.uwo.ca/
- 4. Ombuds Office -- http://www.uwo.ca/ombuds/

The websites for Registrarial Services (http://www.registrar.uwo.ca), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: http://westernusc.ca/services/) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (https://www.uwo.ca/health/) for a complete list of options about how to obtain help.

Statement on Gender -Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate or, where that is not possible, equivalent documentation by a health care practitioner.

Accommodation for Religious Holidays

Students should review the policy for <u>Accommodation for Religious Holidays</u>. Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-

review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review The policy on Accommodation for Students with Disabilities

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at the indifficial univeofficous ficate of the state of th

taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: https://remoteproctoring.uwo.ca.

Grades

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

November 13th, 2024(for first term half-courses) November 30th, 2024(for full-year courses) March 7th, 2025 (for second term half-courses)

A+	90-100	One could scarcely expect better from a student at this level
Α	80-89	Superior work that is clearly above average
В	70-79	Good work, meeting all requirements and eminently satisfactory
		satisfactory
С	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must T ()(s)-frk85.1 (f)5y ng