



My Course Description

The course is designed to achieve two primary objectives. The first objective is to learn to utilize techniques in moral reasoning and apply moral theory to issues and cases in Professional Ethics in Kinesiology.

A type of case method will be used for the applications with a wide range of scenarios to capture not only professional and clinical settings, but also personal moral dilemmas that arise from them, for example, coaching ethics, sport medicine ethics, sport management ethics, teaching ethics, etc. The second objective is to better develop the student's understanding of moral reasoning

The course will be interactive, participatory and in seminar format. Students should come to class prepared by having read the relevant texts and ready to engage in group discussions and prepared to do seminar presentations.

Classes will be discussion based. Students will be assigned readings and these readings will form the basis of class discussion. Students will also be expected to present and articulate their ideas on the topics as assigned in a seminar format.

Copyright:

The course instructor owns the intellectual property and asserts copyright protection over the lectures, lecture videos and all course materials. Accordingly, you may stream – but not download or record – lecture videos and you may not post or repurpose lecture materials (e.g., overheads, discussion questions, practice questions etc.).

Learning Outcomes/Schedule:

Upon completion of this course, students will be able to:

Identify and delineate theoretical terms, concepts, and philosophies related to professional ethics in Kinesiology and sport. (Knowledge)

Compare and contrast theoretical approaches to professional ethics in Kinesiology and sport. (Analysis)

Synthesize research and theoretical knowledge as it relates to professional ethics in Kinesiology and sport, through seminar presentations and written work. (Comprehension)

Develop skills in writing research papers and presentations pertaining to each student's particular area of interest on the topic of professional ethics in Kinesiology and sport through class discussions, seminar presentations, and essays. (Application)

Further develop abilities to critically reflect upon own learning and relate to the topics on professional ethics in Kinesiology and sport discussed in class. (Reflection)

Schedule:

Monday January 6th, first week of classes.

1. Introduction: What is Ethics or morality?
2. Professions and Professionalization
3. Occupational and Ordinary Morality
4. Professionals and Clients

Saturday February 15th – 24th Spring Reading week.

5. Models and Metaphors
6. Deception
7. Paternalism

Monday March 10th week of mid term test in class (before Friday March 14th, 2025)

8. Informed consent
9. Privacy and Confidentiality

Friday April 4th, last day of classes.

Monday April 7th-30th, Final exams.

Required Course Material:

All required readings will be posted on OWL.

Course Evaluation:

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term test or final

1. The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy, the centrally administered e-mail account provided to

material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

Personal Response Systems (“clickers”) may be used in some classes. For those classes in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker. For all components of this course in which clicker records are used to compute a portion of the grade:

- The use of somebody else’s clicker in class constitutes a scholastic offence;
- The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

4. **Academic Considerations and Absences from Lectures and Assessments**

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more

will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. Once the petition and supporting documents have been received and assessed, appropriate academic considerations shall be determined by academic counseling, in consultation with the student's instructor(s). Academic considerations may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students on

proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

7. **Grades**

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

November 12th, 2024 (for first term half-courses)

December 2nd, 2024 (for full-year courses)

March 7th, 2025 (for second term half-courses)

A+

available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the