

3. Understand how to apply a reflexive framework to implicate themselves within sporting cultures and institutions
4. Utilize critical theories of race and/or post-colonial theory to analyze current issues and/or controversies within the sport landscape

Required Course Material: Required Readings in Course Schedule

Course Schedule

Date	Topic
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Week 8		
March 5	Indigenous Sport in a Colonial Canada II	Chapter 3: From Assimilation to Self-Determination 1973 – 98. In Forsythe, J. (2020). Reclaiming Tom Longboat: Indigenous Self-Determination in Canadian Sport. University of Regina Press
March 7	Tutorial #3: Indigenous Sport Discussion	McKee, T., & Forsyth, J. (2019). Witnessing painful pasts: Understanding images of sports at Canadian Indian residential schools. Journal of Sport History, 46(2), 175-188.

Week 9

March 12 In-Class Media Af 10.56c-10.7 (M)4dsysol-aDC -106142 -1.136 Td ()Tj EMC /P <</MCID 97 >>BD
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March 14

Course Evaluation:

Participation	Value: 15%	Date: Every Week
<p>Students are expected to come to class having read the weekly course readings such that they are able to <i>meaningfully</i> contribute to the discussion. To help you improve as the term goes on, I will provide midterm (unofficial) grades to each of you by Reading Week.</p>		

Study Cards	Value: None	Date: Start of Tuesday Classes
<p>To encourage you to read carefully and critically, students will be given the opportunity to complete a study card on each of our readings. Study cards are <i>typed</i> postcards on which students write their name, Adam's name, and the full citation for the reading on one side and an outline of the argument, key definitions, and any other material you deem important on the other side. Students must hand in their cards for the readings each week at the <u>beginning</u> of our Tuesday class.</p>		

After class, Adam will check the cards to ensure they are legible (please don't squash too much information onto each card), meet the formatting requirements, and contain relevant material. Both typed and handwritten cards are acceptable. Each card will then receive a unique stamp.

Students will not receive feedback and your work will not be graded but the cards will be distributed at the final exam and will be considered permitted exam aids. Cards that do not conform to the

Late Assignment Penalty

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the

The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

4. Academic Considerations and Absences from Lectures and Assessments

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

Academic Accommodation

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact [Accessible Education](#), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found [here](#).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

Examination Conflicts

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

November 13th, 2023 (for first term half-courses)
November 30th, 2023 (for full-year courses)
March 7th, 2024 (for second term half-or full year courses)

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a

There are various support services around campus and these include, but are not limited to:
Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>