



Learning Outcomes/Schedule:

The following is a guide only. Some topics may be added or deleted.

Week of January 8	Lecture	Introduction to course, course outline and evaluation criteria. Assessment strategies, STTT and basic treatment review
	Lab 1	Surface anatomy basics
Week of January 15	Lecture	Heat and Cold. Foot and Ankle injuries
	Lab 2	Sport Craft 1.0 Introduction to taping and wrapping. Acute and return to play ankle taping
Week of January 22	Lecture	Lower leg injuries
	Lab 3	Sport Craft 2.0 Taping 2 - Foot, wrist and hand
Week of January 29	Lecture	Knee
	Lab 4	Sport Craft 3.0 Tensoring and Slings Practice for taping practical.
Week of February 5	Lecture	Hip Thigh and Groin
	Lab 5	CLINICAL AND ASSESSMENT SKILLS 1.0 Foot, Ankle and Knee structural testing and on -field assessment.

Week of

Course Evaluation: All evaluations will take place within scheduled lab or lecture times.

Midterm Test	February 12	25%
Lab Mark:		
Taping Practical	During Lab time, week of February 26	17.5%
Assessment Practical	During Lab time, week of April 1	17.5%
Lab Total .....		35%
Final Written Exam- Cumulative with equal representation MCQ		40%

If our ability to complete both practical assessments is compromised due to a lab shutdown, the remaining labs will be available online. In this case, the practical evaluations may also be completed online.

A missed assessment, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances.

There will be 1 rewrite for the midterm. Date TBA. If you are unable to write the midterm make-up, your cumulative final will be worth 65%. Make-up dates for missed practical assessments TBA. There is no reweighting of practical assessments.

To obtain credit for the course, it is necessary to obtain a minimum of 17.5 points (out of a possible 35) on the laboratory component. Failure to meet these criteria for passing will result in an INC being assessed.

#### Course/University Policies

1. The website for Registrarial 0.6 oas

### Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

### Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## 3. Use of Electronic Devices

**During Exams:** Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

**During Lectures and Tutorials:** Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

**Personal Response Systems (“clickers”)** may be used in some classes. For those classes in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker. For all components of this course in which clicker records are used to compute a portion of the grade:

- The use of somebody else’s clicker in class constitutes a scholastic offence;
- The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

## 4. Academic Considerations and Absences from Lectures and Assessments

### ***Religious Accommodation***

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the Western Multicultural Calendar.i



within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

5. **Contingency Plan for an In-Person Class Pivoting to 100% Online Learning**

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

6. **Online Proctoring**

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded . Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western’s Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

7. **Grades**

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

November 13th, 2023 (for first term half-courses)

November 30th, 2023 (for full-year courses)

March 7th, 2024 (for second term half-or full year courses)

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%):

