

**KIN2250A - Social Foundations of Sport and Physical Activity
 Fall 2023**

<p>Instructor: Adam Ali Office: Room 2225B, 3M Email: aali45@uwo.ca Office Hrs: By Appointment Only (in-person or via Zoom) TAs: TBA</p>	<p>Lecture: Monday Instruction Mode: In-Person</p>
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NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements.

<p>Calendar Course Description (including prerequisites/anti-requisites): An introduction to the sociological analysis of sport and physical activity; social development through sport; basis for involvement; consequences of success and failure. Prerequisite(s): Registration in Kinesiology.</p>

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Learning Outcomes: Upon completion of this course, students will be able to:

1. Explain the relationships between various societal institutions and sport (knowledge)
2. Explain how various social determinants and biographical factors affect sports practices (comprehension);
3. Critically reflect on the ways in which social construction provides a way of thinking about how we are shaped through our sports practices (reflection);
4. Analyze pertinent issues in contemporary sports from a sociological perspective (application / reflection).

Required Course Material: Scherer, J. & Wilson, B. (Eds.) (2020) ~~o~~
~~o~~ . North York, ON: Pearson Canada.

November 15	Tutorial # 4B: Writing	<p>Humphreys and Brian P. Soebbing (Scherer & Wilson, 2020)</p> <p>Lecture: Boykoff, J. (2021). Celebration Capitalism, Sports Mega-Events, and the Tokyo 2020 Olympics. 45 6, 950 -66.</p> <p>Tutorial: Worksheet #4 (on OWL)</p>
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Week 11

November 20	Sport for Development	<p>Lecture: Chapter 14 by Simon C. Darnell and Lyndsay Hayhurst (Scherer & Wilson, 2020)</p>
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November 22	Tutorial #5A: Olympics Debate	<p>Lecture: Chapt4539.521 Td(8hapt601 T)(hapt4539</p>
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During tutorials, students will be tasked with completing an in-class workshop assignment that is due at the end of the tutorial. These activities are used to prepare students for larger course assignments, and will focus on reading, writing, and critical thinking.

Tutorial attendance is mandatory, but the deadline for completion of each activity can be up to 11:59 p.m. of the tutorial day.

Tutorial Activities #1 – #4 are each worth 1.25%. Attendance will be recorded for Tutorial #5.

Tutorial Activity #1: Conducting a Literature Search

Tutorial Activity #2: Reading a Journal Article

Tutorial Activity #3: APA Referencing

Tutorial Activity #4: Writing

Tutorial Activity #5: Olympics Debate

Format: 1,500 words <u>maximum</u> , excluding title page, references list, and appendices (if applicable), double-spaced, APA referenced, 12-point font in Times New Roman or 11-point font in Calibri.		
Final Exam	Value: 35%	Date: TBD – final examination period
The final exam will be cumulative and consist of short and long answer questions that cover the term's content.		
We will discuss the content of the final exam in greater detail during the final week of the course.		

Late Assignment Policy

Late assignments will lose 15% for every 24 hours that pass after the due date (including weekends). After five (5) business days, assignments not submitted will be graded as zero (0%). Students are responsible for keeping back-up copies of all written work and assignments for this class. -

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- The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

4. **Academic Considerations and Absences from Lectures and Assessments**

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

Academic Accommodation

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact [Accessible Education](#), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found [here](#).

Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. s7ren al3 (i)-4.2 (t)1 (c)12.3 (ade5 (des)(s7)-.5 (c)1sMC dfe)6.3 (o (i)-4.2 (t)6.3 (i).4 (od)mpa rue

load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

5. Contingency Plan for an In -Person Class Pivoting to 100 % Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

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request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses)

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