

Learning Outcomes/Schedule:

Proposed Schedule of Topics*

Lecture #	Date	Proposed Topic
1	September 10	Live at 10:30 AM*- Introduction and yearly plan Video recording of lecture to be posted by 2 pm.
2	September 15	Athletic Equipment - Design and Fitting Shoe - Design and Fitting
3	September 17	Injury Prevention Emergency Action Planning
4	September 22	Pre-participation Examination Medical conditions to lookout for September 23 - Red Flags Quiz worth 2% 7 pm OWL
5	September 24	Injury response- Use of heat and Cold
6	September 29	Tissue Types and Injuries
7	October 1	Pediatric injuries (End of content for term test 1)
8	October 6	Term Test 1- 21%
9	October 8	Selective Tissue Tension testing
10	October 13	AC, SC, Clavicle Injuries and Shoulder injuries
11	October 15	Shoulder part 2 and Soft tissue case review Infographic

Course Evaluation:

2%. Red flags Quiz - September 23 - 7 pm in OWL*

21% Term test 1- October 6 In OWL time TBA*

5% Infographic outline.- Due October 15th at 11:00 pm in OWL*

22% Term Test 2- November 10 in OWL time TBA*

15% Infographic Final - Due November 24th at 11:00 pm in OWL*

35% Final Exam – cumulative Date and time TBA*

***all times local (London, Ontario) time. If you are in a different time zone, please make yourself familiar with calculating the time difference. Note OWL test dates are tentative pending institutional confirmation.**

Note that missed quizzes or tests that have been accommodated will have that percentage moved forward to subsequent tests/finals. Please try to avoid missing these. Writing a final worth 50-70% of your grade can be stressful.

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances

Course/University Policies

1. Statement on Use of Personal Response Systems (“Clickers”)

If Personal Response Systems (“Clickers”) are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student’s privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by 0912 01(i)-4(0912 00 1 72o)4(ar792 reco)11(urse-2(t)5(sm)-7ar792 re)11(isg)4(a)11(ca)10(

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if a student has already used the self-reporting portal twice during the academic year. If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students should also note that indiv

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