

Western University  
Faculty of Health Sciences  
**School of Kinesiology**

**KIN 3402A – Introduction to Clinical Kinesiology**  
**Fall 2019**

**Instructor:** Dr. Marc Mitchell

**Office:** Arts & Humanities Bldg Rm 3R12B

**Email:** marc.mitchell@uwo.ca

**Phone:** 519/661-2111 x87936

**Office Hrs:**



**Evaluation Details**

The policy brief should include the following elements (see Policy Brief Article for guidance):

- 1) Short and Catchy Title (10 words or less; 2 point)
- 2) Introduction (define the problem; 5 points)
- 3) Recommendation (state the policy; 5 points)
- 4) Evidence (best data supporting policy recommendation; 5 points)
- 5) Implications (of action/inaction, the pros/cons, etc.; 5 points)
- 6) Visual appeal (2.5 points)

*Note: These points serve as the rubric for this policy brief for a total of 27.5 marks.*

The policy brief should be no more than 1-page (12 pt font; 1 inch margins; references should be printed on the back-side of the brief). Remember, brevity is the objective here so use of sub-headings, short sentences, bullet points, images/graphs (that add value and where appropriate) and/or ample white space is encouraged. It is important for students to be able to locate key information (e.g., key terms, definitions, etc.) are acceptable). The reference section should include 3 to 5 references presented in an APA format (see APA details below). All policy briefs are due at the beginning of class. Late assignments will not be accepted.

#### **4. In-class test - Ethical case study**

Every healthcare professional at some point comes face-to-face with an ethical dilemma or legal issue. The dilemmas and issues are many and varied and could involve anything from a conflict with a colleague or superior, to a privacy breach (e.g., client personal health information gone missing), to a complaint by a client to your regulatory body about the quality of your service. In this in-class test, an ethical case will be presented and using the information presented in class you will be asked to describe: (1) how the dilemma or issue could have been prevented (or severity minimized), as well as (2) how best to manage the dilemma or issue once it has occurred (or been discovered). The marking rubric for this in-class test will be presented in class.

#### **5. Final Examination**

The final exam will be cumulative (meaning all material covered since the first class will be fair game). However, about 25% of the exam material will be drawn from the first 2/3 of the course (before Ethics Test), and about 80% from the second half.



## Course/University Policies

### 1. Statement on Use of Personal Response Systems (“Clickers”)

their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how

4.

