

Western University  
Faculty of Health Sciences  
**School of Kinesiology**  
**Kinesiology 2250A - Social Foundations of Sport and Physical Activity**  
**Fall 2019**

**NOTE:** All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements

*You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.*

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.*

**NOTE: If you wish to enrol in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.**

### Course Description

This course provides an introduction to the sociological analysis of sport and physical activity. It introduces a framework for the critical reflection on the social factors that influence our experiences in sport and that shape our sports biographies. The framework relates societal institutions (media, the economy, politics, etc.) that influence sports, to individual factors, for example, gender, social status, race, and ethnicity. The application of this framework to our everyday experiences in sports allows us to reflect on sport as a socially constructed practice which may change over time.

### Learning Outcomes

Upon completion of this course, students will be able to:

1. explain the relationships between various societal institutions and sport (*knowledge*);
2. explain how various social determinants and biographical factors affect sports practices (

## Course Schedule

Segment / Unit	Chp
<b>Segment 1: Overview - What is Sociology of Sport and P.A. ?</b>	
<b>Overview of course contents, format, requirements</b>	1
<b>What is Sociology?</b>	
- Zooming in on sport sociology	
- Defining culture, society, sport - sport sociology	
- Ways to think about sport, health, and physical activity	
<b>Segment 2: Studying the Past</b>	
- Why should the sporting past interest us in sport sociology?	3
- Do sports vary by time and place?	
- What can the sports and physical activity practices of earlier eras teach us today?	
<b>Segment 3: Sport and Children</b>	
Children and organized sports	2
Major trends, Canadian issues	
<b>Segment 4: Social Determinants [A]: Race and Ethnicity</b>	
- Defining the terms, origins	9
- How does 'race work'?	
- Dynamics of race relations in Canadian sports - is their impact in sports important?	
<b>Segment 5: Social Determinants [B]: Gender and Sport (1): Women in Sport and P.A.</b>	
- How to achieve gender equity in sport	8
- Is it possible? Desirable? Should we care?	
- Make changes in sports, or, change the sport system?	
<b>Mid-Term Test One — Out of Class (see OWL 'Important Dates' page for date confirmation or update - any dates posted on OWL override dates listed in this Course Outline) format: one hour, true/false, multiple choice</b>	
<b>October 14: Thanksgiving, no class</b>	
<b>Segment 6: Social Determinants [B] Gender and Sport (2): Violence in Sport</b>	
- Does violence in sport affect our lives?	7
- Violence on and off the field	

## Required Course Text and Materials

### 1. **Course Text**

Jay Coakley & Peter Donnelly. *Sports in Society. Issues and Controversies*. 2nd Canadian Edition. Toronto: McGraw Hill, 2009 (available used and at the book store)

### 2. **Case Studies**

Case Studies will be discussed in class. The Case Studies material will be used in class only, it will not be made available online. The Case Studies will be part of the exam questions.

## Course Evaluation

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances.

All exams will refer to course readings, class discussions and class notes. Exams will cover all of the readings up to the date of the exam, including those that may not have been discussed in class. The format of the mid-ter

2. **Academic Offenses:** They are taken seriously. Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must ac

tion in order to be eligible for Academic Consideration; or

(iii) For non-medical absences exceeding 48 hours, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration **must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

**The following conditions are in place for self-reporting of medical or extenuating circumstances:**

- a. **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- b. any absences in excess of the number designated in clause a above will require students to present a Student Medical Certificate (SMC) or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
- c. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- d. The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- e. The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- f. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
- g. Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;

For medical and non-medical absences that are not eligible for self-reporting Kinesiology students must submit an Academic Consideration Request form found online [https://www.uwo.ca/fhs/kin/undergrad/files/accommodation\\_request.pdf](https://www.uwo.ca/fhs/kin/undergrad/files/accommodation_request.pdf) in addition to an SMC or appropriate documentation in the event of a non-medical absence. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy.

7. **Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

At least three days prior to the deadline for withdrawal from a 1000- or 2000-level course without academic penalty, students will receive assessment of work accounting for at least 15% of the final grade.

‘ November 9th, 2019 (for first term half-courses)

‘ November 27th, 2019 (for full-year courses)

‘ March 4th, 2020 (for second term half-or full year courses)

A+ 90-100 One could scarcely expect better from a student at this level

A 80-89 Superior work that is clearly above average

B 70-79 Good work, meeting all requirements and eminently satisfactory

C 60-69 Competent work, meeting requirements

D 50-59 Fair work, minimally acceptable.

F below 50 Fail

**Rounding of Grades** (for example, bumping a 79 to 80%):

This is a practice some students request. **This practice will not occur here.** The edges of this course are clear

and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

8. **Classroom Behaviour:** Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. Please keep all electronic devices on silent and avoid distracting classmates.

9. **Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit

<https://www.uwo.ca/univsec/pdf/board/code.pdf>