

Course Format:

In-class lecture, discussions, debates, and online presentations/discussions.

1.

Course Evaluation Summary:

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| 1. | Position Papers 2 @10% each 20% |
| 2. | |

Pecha Kucha Presentation: This presentation style is designed to foster creativity of complex ideas. The methodology involves the use of **20 slides at 20 seconds per slide** (6 minutes and 40 seconds). You may not use notes or aids but must speak succinctly and directly about the ideas or images posted on the slides. You will be presenting your analysis of your sport-in-development case.

3. *Quiz (Opens 12:00pm Wednesday, March 20, and closes 11:59am on Friday, March 22)*
(15%)

There will be one Quiz in this course. The Quiz will be comprehensive up to March 10th topics in that it will test your knowledge of all course materials inclusive of in-class lectures, videos, assigned readings, and guest speakers up to that point in the semester.

The Quiz may include, but will not be limited to, multiple choice, true/false, fill-in-the blank, and/or

4. *Class Participation, Debates, and Online Discussion (15%)*

Students are expected to participate in class discussions as well as the online forum, which will be set up on OWL. You will be expected to come to each class prepared to instigate and participate in a discussion of the assigned reading(s). This means that you should be prepared to offer a **very brief synopsis** of the main points of the article/chapter, an analysis of its connections to, and/or departures from, previous readings, **and** a critical analysis of its strengths and weaknesses. Discussions may take the following forms:

Individual perspectives

Small group work

Response to media

Debates

Course/University Policies

1. **Lateness/Absences:** Assignments are due at the beginning of class (9:30 am) on the assigned due date and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the instructor. A missed mid-

3. **Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

15% of course grades will be posted by the last day to drop a course.

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| A+ | 90-100 | <i>One could scarcely expect better from a student at this</i> |
| A | 80-89 | <i>Superior work that is clearly above average</i> |
| B | 70-79 | <i>Good work, meeting all requirements and eminently</i> |
| C | 60-69 | <i>Competent work, meeting requirements</i> |
| D | | |

