Course Outline Diversity and the Canadian Family Note: This is a provisional syllabus. Please check the course website for the final syllabus.

Learning Outcomes

When sending an email to me, please use your UWO account and put something in the subject FSHD A P a a a ID

Because of the interactions with other people particularly around group work (in-person and online), it is important to consider the following:

Keep in mind the different cultural and linguistic backgrounds of the students in the course. Be courteous toward the instructor, your colleagues, and authors whose work you are hose wow 90 of 175.504 615.7 Tm0 g0 GQ078 JETQ EMC /Span &MCID 5/La585.82n-US

Diversity Assignment.

need to reflect on our own worldviews and

Week 5 October 3 rd	Exploitation, marginalization, cultural imperialism & violence; poverty, homelessness, global inequality; poverty in FNIM families.	Read Chapter 2: Forms of Oppression, Read Chapter 3, Social Inequality, Listen to an audio on News talk 1010: with showcasing an interview with: Dr. Cindy Blackstock discussing poverty in Indigenous children: S a a Group work.	
Week 6 October 10	Midterm Exam	Chapters 1,2,3,11,12,13, all class notes, video clips, and readings (2-hour timed test), 10:30 am 12:30 am	Mid-term Exam (25%)
October 12-20 Reading Week			
Week 7 October 24	Acknowledging racism in Canada; U s T ; colour of poverty; forms of racism; colourblindness; race and law enforcement	Read Chapter 6: Race and Racialization,	Critical Reflection Sheet due October 24 (10%)
Week 8 October 31	Agents of gender socialization; gender expression; sexual identities; intimate relationships; current issues.	Read Chapter 4: Gender, Read Chapter 5: Sexuality, Listen to a podcast on TVO:	

FHS Common Course Outline Attachment

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

Western <u>is committed to reducing incidents of gender-based and sexual violence</u> (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV