

These will be taken through the Brightspace platform (Tests and quizzes tab).
They will be released two

pagination, double spaced. You should have an introductory paragraph that says what you will do in the paper, and a concluding paragraph that says what you did in the paper. Those two paragraphs will overlap but shouldn't be identical. Your paper will be structured around your interview questions: summarize the responses and give direct quotes to illustrate important points. Connect to class material when relevant. Include a section at the end where you connect theory to the responses (show how the responses illustrate or contradict your theory, for example). Do not use people's real names in your papers: . Your final paper will be 8 pages minimum excluding title page and references. This will go through Brightspace Turnitin under Assignments, so make sure you do your citations. 30%

all of your interview materials and recordings from your computer/phone/device and don't forget synced storage like the cloud. There will be a confirmatory signed statement from you regarding this.

these interviews are for our class project only. Data from them may not be disseminated or published in any form. We do not have Ethics approval for any use beyond our class.

Evaluation Breakdown

Quizzes (tests and quizzes tab)	10 quizzes, 3% each, for 30%	Ongoing, see calendar, due by 11 p.m. There are 12 total. The lowest 2 scores will be dropped, including scores for any missed quiz. As such, requests for accommodation for a quiz will be denied. AI is not allowed.	1, 2, 3
Theory paper (assignments tab)	20%	Feb. 3, due by 11 p.m. There is a three day grace period subsequent to this due date. As such, requests for academic accommodation will be denied. AI is allowed.	1, 2, 3, 4
Interview project	50% (10% from interview guide, 10% from informed consent, 30% from paper)	You commit to your own assignment due dates. As such, requests for academic accommodation will be denied. You must turn in your interview guide, your signed informed consent form, and your final paper. You must therefore pick three dates to turn in each, allowing one week of turn-around time between each stage. The last moment you can opt to turn in the final paper is April 4 at 11 p.m. AI is allowed.	1, 2, 3, 4

Weekly Organizer:

Class/Topic	Date	Description	Assignments and/or Readings Due
	Jan. 6	Introduction	<p>Read: syllabus.</p> <p>Read: "Midlife myths" at https://www.apa.org/monitor/apr03/researchers</p> <p>Read: "5 aging myths debunked" at https://www.mcmasteroptimalaging.org/blog/detail/hitting-the-headlines/2017/02/17/5-aging-myths-debunked</p> <p>Take Reading Quiz 1 (all quizzes are due by 11 p.m.).</p>
	Jan. 13	Theory overview	<p>Read: Novak, M., Northcott, H., & Campbell, L. (2018). Chapter 2, Theories and methods. In _____, pp. 20-44. Thomson Nelson.</p> <p>Take Reading Quiz 2.</p>
	Jan. 20	Altruism theory	<p>Except for methods and results, Read: Tomini, F., Groot, W., & Tomini, S. (2016). Informal care and gifts to and from older people in Europe: The interlinks between giving and receiving. _____, 16:603 DOI 10.1186/s12913-016-1830-7</p> <p>Informal care and gifts to and from older people in Europe: The interlinks between giving and receiving BMC Health Services Research Full Text (biomedcentral.com)</p> <p>Take Reading Quiz 3.</p>
	Jan. 27	The ambivalence concept	<p>Read: Connidis, I. (2011). Ambivalence in fictional intergenerational ties: The portrayal of family life in _____, 305-311.</p> <p>Take Reading Quiz 4.</p>
	Feb. 3	Intergenerational ties	<p>Read: Lero, D. S. (2016). Intergenerational relations and societal change. The Vanier Institute of the Family.</p>

			<p>(10), 2128-2151. doi:10.1017/S0144686X16000878 'I'm happy in my life now, I'm a positive person': approaches to successful ageing in older adults living with HIV in Ontario, Canada Ageing & Society Cambridge Core (uwo.ca)</p> <p>Take Reading Quiz 8.</p>
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Mar. 10	Health	<p>Except for Method section, Read: Moseley, R. L., Druce, T., & Turner-Cobb, J.M. (2020). 'When my autism broke': A qualitative study spotlighting autistic voices on menopause. <i>Ageing & Society</i>, 40(10), 1423-1437. doi:</p>
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		<p>Except for Methods and Results, Read: Wong, J. D., & Shobo, Y. (2017). Types of family caregiving and daily experiences in midlife and late adulthood: The moderating influences of marital status and age. <i>Journal of Aging and Health</i>, 29(5), 719–740.</p> <p>http://midus.wisc.edu/findings/pdfs/1681.pdf</p> <p>Take Reading Quiz 11.</p>
Mar. 31	End of life	<p>Read: pp. 1-25 of <input type="text"/></p>

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term _____ supporting documentation. Note that supporting documentation is _____ required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may _____ one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of c

another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide (including some biometric data) and the session will be . Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses).