

This seminar course will provide students with an opportunity to enhance their research presentation skills by viewing and critically appraising other research talks and by gaining experience presenting secondary research data on selected topics in nutrition.

Learning Outcomes

Participation in this course will enable students to:

1. Gain broad exposure to food and nutrition research studies and methodologies.
2. Develop presentation skills by presenting and critically appraising research talks.
3. Create tables and graphs using appropriate formats.

experience presenting research data and methodologies to a scientific audience. The class will meet for two hours per week. Class sessions will be participatory and students will be expected to ask thoughtful and relevant questions.

Communication: Email tends to be the most efficient and effective mode of communication between the course facilitators and students.

Evaluation

DISTRIBUTION OF MARKS	% FINAL MARK	DUE DATE
Research presentation	30%	
Facilitated discussion	60%	
Class participation	10%	Throughout

COURSE SCHEDULE

Week	Date	Topics
1 Battram/ Madill		Introduction to course and assignments Research Talks – What are they and how are they different?
2 Battram		How to Build an Effective Research Talk
3 Madill		What's new in Microbiome/micrTf-0BDC -0.003 Tc 0.003 TMC /P

Brescia School of Food & Nutritional Sciences Graduate Course Academic Policies and Regulations 2024-2025

Enrolment Restrictions

Enrollment in this course is restricted to graduate students in Brescia School of Food & Nutritional Sciences, as well as any student that has obtained special permission to enroll in this course from the course instructor as well as the Graduate Chair (or equivalent) from the student's home program.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

Health and Wellness Services

Students who are in emotional/mental distress should refer to Mental Health Support at

Additionally,

- A) All required papers may be subject to submission for textual similarity review to the commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (

Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education Western (AEW), a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both AEW and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and