
9611: Clinical Phonetics and Clinical Transcription of Speech

Students learn to describe accurately, to analyze and to transcribe normal sound production. The relevance and application of phonetic transcription skills in the assessment and intervention of clinically disordered populations is explored. Attention also is devoted to exploring speech sound differences among culturally and linguistically diverse populations. Students are then challenged to use their transcription skills in the description and analysis of disordered speech samples.

9612: Fluency Disorders and Clinical Applications

This course prepares students for entry level practice in fluency disorders. The course reviews the current knowledge base related to disorders of speech fluency including stuttering, cluttering, psychogenic stuttering, and neurogenic stuttering. Assessment and treatment protocols for all age groups are presented and evaluated. Fluency enhancing strategies are taught in hands-on sessions.

9613: Language Acquisition: Foundations and Clinical Applications This course covers typical language acquisition (i.e., syntax, morphology, semantics, pragmatics and phonology) in young children from infancy through the preschool period of development. Key aspects in the development of both language production and comprehension are reviewed. Applied activities allow students to develop their observation skills for identifying key communicative behaviours associated with 4 developmental periods. In addition, they have hands-on experience analyzing children's language samples for semantic relations, communicative intent, morphology, and emerging syntax.

9615: Speech Science

Students are introduced to the physiologic, acoustic and perceptual characteristics of speech. Principles and methods for the laboratory study of speech are explored.

9617: Acquired Language Disorders

The purpose of the course is to develop critical thinking and problem solving skills in two areas. The first area involves the theoretical constructs and clinical features of language and cognitive-communication disturbances of adults with aphasia and related disorders. The second area relates to language and communication therapies for adults with aphasia and related disorders.

9618: Developmental Language Disorders I

This course develops student knowledge of models, causes and characteristics of language disorders in infants, toddlers and preschoolers. Students then learn how to select and to apply best practices in the assessment and intervention of language and emergent literacy at these different stages and in special populations (including Autism Spectrum Disorder). How to respect diversity and family dynamics, as well as identify the contributions of, and work collaboratively with, other professionals is included.

9631: Voice Disorders

This course will allow the student to integrate their knowledge from Anatomy and Physiology, Professional Practice, and Speech Science in order to build a robust understanding of how to assess and manage voice disorders common to both adults and children. To facilitate that end, disorder specific topics will include etiology and pathology of voice disorders, assessment tools and protocols, therapy techniques, and educational and advocacy needs of this population. Case presentations will help to highlight assessment and treatment principles and to integrate learning. Less frequently encountered voice and airway disorders will also be discussed.

9635: Counselling

This course introduces the student to theory, practice and issues related to counselling in speech-language pathology. The informational and personal adjustment counselling needs of specific client populations and families are explored.

9636: Professional Practice Issues

This course examines issues related to the professional practice of speech-language pathologists. Topics addressed include career planning, roles of professional associations and regulatory bodies, legal issues, ethical issues and practice management. The format consists of guest speakers and group discussions resulting from these presentations.

9637: AAC and other Special Topics in SLP

This course provides foundations for clinical practice in the areas of Augmentative and Alternative Communication, Communication and Aging, and Traumatic Brain Injury. Opportunities may include hearing from clients, and working both in groups and individually on learning activities, allowing for a hands-on application of the content.

9638: Developmental Language Disorders II

This course provides a basis for understanding what is known about the nature, identification, assessment, and treatment of developmental language and literacy impairments in school-aged children. Focus is on the application of oral and written language assessment results to the development of effective intervention plans, and service delivery models.

9640: Clinical Applications in Neurologically Based Speech Disorders

In this course, students use standard clinical testing procedures to develop skills related to the identification and assessment of neurologically based motor speech disorders.

9641: Clinical Applications in Voice Disorders

Laboratory instruction centers on skill development associated with common approaches to voice assessment and evaluation. This includes the use of standard recording protocols and acoustic measurement of voice for documentation, perceptual evaluation methods associated with voice description and monitoring. Issues of treatment planning and structure are included. Lab experiences include issues that cross both those with laryngeal-based disorders of voice, as well as those who experience voice loss due to treatment for laryngeal cancer.

