

LETTER OF UNDERSTANDING

ADMINISTRATION AND USE OF STUDENT QUESTIONNAIRES ON COURSES AND TEACHING FOR
COURSES TAUGHT IN THE 2020-21 ACADEMIC YEAR
(Amended October 26, 2021 to replace the August 31, 2020 version)

The Parties agree that this Letter of Understanding forms part of the 2018-2022 Faculty
Collective Agreement and remains in effect for the life of this Collective Agreement.

WHEREAS the COVID-19 pandemic and the March 17, 2020 Declaration of Emergency under
the Emergency Management and Civil Protection Act extended may have caused

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d. Promotion, Tenure and Continuing Statuses (Promotion, Tenure and Continuing Statuses 3.2.1)

5. If a Member elects not to include SQCT results for a course or courses taught in the Winter Term of 2019-20 and/or the 2020-21 academic year during the period of the COVID-19 pandemic and the March 17, 2020 Declaration of Emergency under the Emergency Management and Civil Protection Act extended in a submission for a process mandated in the Collective Agreement, those SQCTs may not be added to the submission by the Unit.

As Amended this 26th day of October 2021 to replace the original version signed August 31, 2020.